

Walsden St Peter's CE Primary School

Whole School Long Term – MFL

<i>Year</i>	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
1	<p style="text-align: center; color: #00b050;">Magical Hats</p> <p>Saying hello in different languages.</p>	<p style="text-align: center; color: #00b050;">Poles Apart</p> <p>Saying hello and goodbye in different languages; responding in different languages to the register. Experimenting with counting to 5.</p>	<p style="text-align: center; color: #00b050;">Where are You?</p> <p>Saying hello and goodbye in different languages; responding in different languages to the register. Experimenting with counting to 10.</p>
2	<p style="text-align: center; color: #00b050;">Up, Up and Away!</p> <p>Continuing to say hello and goodbye in different languages. Exploring different languages, different customs and traditions in different countries.</p>	<p style="text-align: center; color: #00b050;">Dinosaurs</p> <p>Experimenting with greetings in a variety of languages.</p>	<p style="text-align: center; color: #00b050;">Jambo Africa!</p> <p>Learning basic greetings, numbers and conversational phrase in Swahili.</p>

Key Stage Two follow the Catherine Cheater program of study for French: Golden Daffodils.

http://www.goldendaffodils.co.uk/schemes_of_work.ph

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3	<p style="text-align: center; color: #00b050;">Mighty Metals / Snap Crackle Pop!</p> <p>Greetings Simple classroom instructions (phrases) Where do you live? Numbers 0-6 Adjectives-colours Vocabulary for spelling Vocabulary for building sentences</p>	<p style="text-align: center; color: #00b050;">Roaming in the Rainforest</p> <p>Phrase of celebration Numbers 7-10 Vocabulary for spelling skills Asking politely Verbs and adverbs Masculine and feminine nouns Punctuation</p>	<p style="text-align: center; color: #00b050;">It's all Greek to me!</p> <p>Numbers 11-31 Vocabulary from a song Days of the week Responding to questions Taking the register Punctuation</p>
4	<p style="text-align: center; color: #00b050;">The Roman Empire strikes back</p> <p>Building on the vocabulary learned in Y3 Question and answers sentence building : sentence starters, plurals , masculine and feminine nouns, Animals Colours</p>	<p style="text-align: center; color: #00b050;">Splash !</p> <p>Adjectives to describe size, sentence starters, verbs, punctuation, months of the year and articles</p>	<p style="text-align: center; color: #00b050;">Raiders, Traders and Invaders</p> <p>Listen to and learn a traditional French folk song Ask and answer simple questions Phrases of celebration/greetings. Towns in France</p>

5	<p style="text-align: center;">Ancient Egypt</p> <p>Building on the vocabulary learned in Y3 and 4 Feminine and masculine nouns-animals French food – ordering in a restaurant Expression opinion Expression of annoyance</p>	<p style="text-align: center;">Earth and Space</p> <p>Count from 41 – 60 Adverbs of time/frequency Verbs Simple negatives Asking questions Pets and animals</p>	<p style="text-align: center;">Baghdad</p> <p>Telling the time in French Numbers 32-60 Relative pronoun Conjunction</p>
6	<p style="text-align: center;">Old Tod! New Ideas! Parts of the body</p> <p>Parts of the body Sports Questions about favourite sports Masculine and feminine nouns Verbs in the infinitive form Conjugated forms in the present and imperfect tense</p>	<p style="text-align: center;">Against the odds</p> <p>Adverbs for time Perfect tense Near future tense Adverbs of place/sentence starters Adverbs of time Negative adverbs Asking questions</p>	<p style="text-align: center;">I'm a year 6 -get me out of here!</p> <p>Telling the time Relative pronouns Times tables Numbers 61-100</p>