

### Catherine Cheater – French LTP

Strand	Year 3	Year 4	Year 5	Year 6
<b>Oracy</b>	<ul style="list-style-type: none"> <li>▪ Enjoy listening to and speaking in the language</li> <li>▪ Listen and respond to familiar spoken words, phrases and sentences</li> <li>▪ Communicate with others using simple words and phrases and short sentences</li> <li>▪ Understand conventions such as taking turns to speak, valuing the contribution of others</li> <li>▪ Use correct pronunciation in spoken work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listen to and identify words and short phrases</li> <li>▪ Communicate by asking and answering a wider range of questions</li> <li>▪ Memorise and present a short text</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts</li> <li>▪ Understand and express simple opinions</li> <li>▪ Listen attentively and understand more complex phrases and sentences</li> <li>▪ Prepare a short presentation on a familiar topic</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand the main points and simple opinions in a spoken story, song or passage</li> <li>▪ Perform to an audience</li> <li>▪ Understand longer and more complex phrases or sentences</li> <li>▪ Use spoken language confidently to initiate and sustain conversations and to tell stories</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>▪ Recognise and understand some familiar words and phrases in written form</li> <li>▪ Read aloud in chorus, with confidence and enjoyment, from a known text</li> <li>▪ Write some familiar simple words using a model</li> <li>▪ Write some familiar words from memory</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and understand familiar written phrases</li> <li>▪ Follow a short text while listening and reading, saying some of the text</li> <li>▪ Read a wider range of words, phrases and sentences aloud</li> <li>▪ Write some familiar words and phrases without help</li> </ul>	<ul style="list-style-type: none"> <li>▪ Re-read frequently a variety of short texts</li> <li>▪ Make simple sentences and short texts</li> <li>▪ Write words, phrases and short sentences, using a reference source</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and understand the main points and some detail from a short written passage</li> <li>▪ Identify different text types and read short, authentic texts for enjoyment or information</li> <li>▪ Match sound to sentences and paragraphs</li> <li>▪ Write sentences on a range of topics using a model</li> </ul>
<b>Intercultural Understanding</b>	<ul style="list-style-type: none"> <li>▪ Appreciate the diversity of languages spoken within their school</li> <li>▪ Talk about the similarities and differences of social conventions between different cultures</li> <li>▪ Identify the country or countries where the language is spoken</li> <li>▪ Have some contact with the country/countries</li> <li>▪ Recognise a children's song, rhyme or poem well known to native speakers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk about celebrations of which they have experience</li> <li>▪ Know about similar celebrations in other cultures</li> <li>▪ Compare aspects of everyday life at home and abroad</li> <li>▪ Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives</li> </ul>	<ul style="list-style-type: none"> <li>▪ Compare symbols, objects or products which represent their own culture with those of another country</li> <li>▪ Look at further aspects of their everyday lives from the perspective of someone from another country</li> <li>▪ Recognise similarities and differences between places</li> </ul>	<ul style="list-style-type: none"> <li>▪ Compare attitudes towards aspects of everyday life</li> <li>▪ Recognise and understand some of the differences between people</li> <li>▪ Present information about an aspect of culture</li> </ul>