



Creativity is our key to learning

School Prospectus 2021-2022

Headteachers introduction:

On behalf of everyone at Walsden St Peter's we would like to extend a warm welcome to our happy, hardworking and friendly school.

We are very proud to be the headteachers at Walsden St Peter's and hope you can visit us to see for yourself what a special place it is.

Mrs E Crowther & Mrs E Logue

Our School Ethos, Aims & Vision:

RICH
RESILIENCE
INQUISITIVE
CARING
=
HAPPINESS

Our Values

As a Church of England Voluntary Controlled school our central mission is to promote the values, virtues and ethics that shape our children's character and moral perspective. It is our mission to create good citizens who will contribute to developing caring and respectful multi-cultural communities. The embedding of our school values supports and promotes our work as a church school to offer a spiritual and moral basis for the development of human wholeness.

Through our curriculum we are able to make real links between the values of our pupils and the lives of others in their community, country and the world in general. We teach about democracy, civic responsibility, rules and laws, the monarchy, equality, freedom of speech, values and virtues, environmental awareness and understanding of other faiths. We do this through PSHCE and RE, History, Geography, the choice of literature covered in Literacy.

RESILIENCE

We actively promote and model the resilience by:

- Problem solving in Maths
- Planning, designing and making in Design and Technology
- Use of editing in English
- Participating in competitive school sports across local schools, Calderdale schools and regionally.
- Teaching of the resilience of different communities in our modern society and those in the past e.g. Refugees, Anglo Saxons, Celts
- Being environmentally aware
- Outdoor adventures – Year Six Robinwood and Year Five Height Gate Barn
- Expectation to complete home-school activities – reading every night, creativity home-learning tasks
- SATs
- Transition unit for high school
- Local history unit – Year Six – rights of the child and child labour

Gospel Values

We are called to be strong in our faith, the Diocesan target of Confident Christians is part that. To be strong in our understanding, to be able to face the challenges of life. When we see the parable of the

sower, we seek to provide the good soil for the seed to fall on, to enable our shoots to grow strong and tall, able to produce fruit in the fullness of time. Thus we return to caring, as we care for our children, especially those who already have challenging lives, we look to build their courage and strength to grow well

INQUISITIVE

We actively promote and model individual inquisitiveness by:

- Using problem solving approaches to maths
- Using collaborative learning strategies in History, Geography, English, Maths
- Ensuring our enrichment activities are linked to learning opportunities
- Use talk for learning in all curriculum areas
- Using independent learning strategies – Market place activities, Paul Ginnis inspired teaching techniques
- Home learning tasks
- Visits to other places of worship
- Open ended questioning
- Extra-curricular clubs to broaden children's experiences
- Widen aspirations for future lives – careers morning, professional career visits
- Relationship education

Gospel Values

This word is not one that leaps out as a modern Christian virtue, but that is because the church got lost for a while. The history of the church is littered with great scientists who revelling in God's creation sought to see more of the mind of God revealed in the creation. It was Mendel the monk who founded the study of genetics; it was Kepler (who taught in a seminary), Galileo (who despite the politics of the church remained a believer) and Newton who brought us to understand the cosmos. These days if you go to a university – look for the Christians in the Science faculties not in the Art and Humanities. To look at the world and see the face of God is a key Christian Value and is the root of this word in our characteristics, this inquisitiveness about the world and our faith is all over the bible e.g. Psalm 143:5 I meditate on all your works and consider what your hands have done. Also John 4:23-24 Yet a time is coming and has now come when the true worshipers will worship the Father in the Spirit and in truth, for they are the kind of worshipers the Father seeks. God is spirit, and his worshipers must worship in the Spirit and in truth.”

CARING

We actively promote and model caring by:

- Supporting charities throughout the year
- Teamwork in PE
- Assembly themes – Down's Syndrome, Diversity – religious links, Rights of the Child
- PSHCE curriculum units
- Through developing trust and responsibility – ambassadors, buddies
- Careful selection of literature in each year group to represent different emotional challenges
- Use of mindful monsters
- Lunchtime lions intervention
- School Council
- Visits to other places of worship
- Use of therapeutic inclusion room
- Involvement in school linking program to ensure children at Walsden are aware of the diverse community in which they live.
- Being environmentally aware – Though curriculum topics “Splash”
- Community involvement – Carol singing – Local Care home specialising in dementia

Courageous advocacy

We will help our children develop an understanding of the contribution they can make as individuals to the world in which they live and develop their courageous advocacy.

Furthermore, by developing ‘**courageous advocacy**’, we enable our school community to develop a greater awareness of the challenges others face in life and the role that they can play as individual advocates to support causes and make a difference.

Gospel values

The few commands that Jesus makes in the New testament are about love, Love of God, Love of neighbour and Love within the fellowship. This is encapsulated within the simple word “caring”, a simple word that contains within it all those aspects of love.

Vision Statement

We will strive to make our school a place where staff, governors, parents and the church work actively to deliver a rich, spiritual and inspiring education, providing every child with the solid foundations to become a life-long learner.

‘Therefore encourage one another and build each other up, just as in fact you are doing.’

1 Thessalonians 5:11

School Contacts

Headteachers: Mrs E Crowther and Mrs E Logue

Chair of Governors: Mrs Liz Suthers

Enquiries: Mrs Janet Gilford (School Business Manager) or Mrs Hazel Stobbs (School Administrator)

Email: admin@walsden.calderdale.sch.uk or office@walsden.calderdale.sch.uk

School website: www.walsden.calderdale.sch.uk

Teaching Staff for the Year 2021-2022

Mrs E Crowther and Mrs E Logue	Headteachers
Mrs A Halstead	Reception Teacher (job share)
Mrs R Gray	Reception Teacher (job share)
Mrs H Williams	Year 1 Teacher and Principal Teacher*
Mrs R McNulty	Year 2 Teacher (job share)
Mrs J Knudsen	Year 2 Teacher (job share)
Miss E Hartley	Year 3 Teacher
Miss H Dunn	Year 4 Teacher
Mr S Allely	Year 5 Teacher
Mrs J Spooner	Year 6 Teacher and Principal Teacher*

*Mrs Williams and Mrs Spooner are Principal Teachers, which means they have management responsibilities and form the school Senior Leadership Team with Mrs Crowther and Mrs Logue. We also have a very experienced team of support staff who work throughout the school.

Admissions

Admissions to our school are co-ordinated by Calderdale Local Authority. Parents interested in securing a place for their child should contact the school office in the first instance.

Session Times

School begins when the bell rings at 8.55am. Children remain the responsibility of parents/carers until this time. Children should not arrive in the playground before 8.45am, when a member of the Senior Leadership Team is usually on each playground, giving parents an opportunity to speak informally to a member of staff.

The Infant day ends at 3.15pm; the Juniors finish at 3.20pm.

Absence from school

Good attendance is essential if children are to fulfil their potential. Please contact us before 9.30am to let us know if your child is going to miss school. Holidays/absences during term-time will not be authorised. Any requests for absence due to exceptional circumstances will be referred to the Education Welfare Officer (EWO).

Uniform

Walsden school uniform comprises:

Girls

Bottle green or grey skirt, pinafore dress or trousers
Green sweatshirt or cardigan
Gold polo shirt
Lemon or green gingham or striped summer dress
Plain white or dark-coloured socks
Black school shoes

Boys

Grey trousers - long or short
Green sweatshirt
Gold polo shirt
Plain white or dark-coloured socks
Black school shoes

P.E. Kit

Gold or white T-shirt
Green or navy shorts
Pumps or trainers
Sweatshirt/jogging bottoms for outdoor P.E. (Juniors)

Please ensure that all articles of clothing are clearly labelled with your child's name.

Uniform suppliers can be found on the school website.

Collective Worship

Assembly takes place every day. It may take the form of a whole-school gathering, an individual class assembly or separate Infant and Junior events. Assemblies help us to focus on religious, spiritual, moral and cultural issues and to learn about what it means to be a good citizen in God's world. They may feature visitors from community organisations or they may give our children the opportunity to present some of their work to an audience. Every Friday we celebrate our children's achievements in Awards Assembly, which parents are welcome to attend. On special occasions we hold services at St Peter's Church. Parents have the right to withdraw their child from collective worship sessions but are invited to discuss any questions they may have with Mrs Crowther or Mrs Logue first.

There are currently temporary restrictions in place due to COVID19

Community Links

The school has a strong link with St Peter's Church and we hold a number of services in the church building during the year. Links have also been established with local firms and organisations and the school regularly supports a wide range of charities.

Personal Belongings

Parents are asked to ensure that all uniform items and other property are clearly marked with their child's name. Valuable items should not be brought into school. Jewellery other than a wristwatch is **not allowed**. We prefer children who have pierced ears not to wear their earrings to school. For safety reasons only plain studs, which can be removed for P.E. and games, are permitted.

School Meals

Our school meals are supplied by Todmorden C of E School kitchen. Dinner money is due on a Monday, though all Infant children are entitled to a free meal. Please send cash in an envelope or cheques payable to *Walsden St Peter's Primary School*. Many parents find it more convenient to pay for a whole term or half-term's meals in advance. Some families are entitled to free school meals: details are available from the school office.

A Healthy School

We encourage our children to make healthy choices. Fresh water is available to all children throughout the day. Only fruit or vegetable snacks are allowed at break time and our school meals are healthy and meet government nutrition standards. We encourage parents to provide a well-balanced packed lunch, so please do not send fizzy drinks, sweets or chocolate.

Communication

We try to keep in touch through our school website, text & email messaging and our weekly newsletter is emailed to all parents/carers. There is a weekly drop-in session after school** when parents can come in and look at their child's work. We also encourage parents to contact staff if they have any concerns or issues.

There are currently temporary restrictions in place due to COVID19

Parental contact

The partnership between home and school is vital to success and only by working together can we make the most of your child's time at Walsden St Peter's. Parents/carers are invited to involve themselves in the life of the school at all levels, from assisting class teachers, attending parents' evenings and functions and helping with fund raising to representation on the governing body.

Learning

We aim to provide a carefully planned curriculum to meet each child's needs. Our children are encouraged to develop independence, to learn by active participation and to discover a love of learning. We are keen to celebrate all our children's achievements.

Homework

From Reception we set homework tasks for our children to help them develop their skills in areas such as reading. When home and school work in partnership to support learning, there are great benefits for your child.

Queries, concerns or complaints

In the first instance please contact the school office or class teacher. If you would like a further discussion, a member of the senior leadership team will be happy to meet with you. Should you then wish to speak with the chair of governors they are contactable in writing via the school office.

Friends of Walsden (FOW)

Our thriving PTA organises a wide variety of social and fund raising events throughout the year. Meetings are friendly and informal and are held regularly. The Friends play an important role in the social life of the school as well as providing a range of additional resources which enhance our children's education.

Extracurricular

We provide a range of extracurricular activities for our children. Lunchtime and after-school clubs are held to cater for a wide range of interests. In addition, we see trips and visits as an important part of our school curriculum, and all upper junior children have the opportunity to attend a residential study visit.

Charging policy

During the school year all children have the opportunity to take part in class trips that enhance their learning. Some of these trips will be funded by the school or through the generous sponsorship of the Friends of Walsden; however, sometimes we may ask for a contribution towards costs. School will not profit from these charges and no child will be prevented from taking part but if we do not raise enough contributions to cover the cost of a trip we reserve the right to cancel it.

Sex and Relationships Education (SRE)

SRE is part of pupils' personal, social and moral development and we will focus on personal hygiene, feelings and emotions, promotion of self-esteem, the value of family life and interpersonal relationships all delivered in an age appropriate manner.

Special Educational Needs (SEN)

We recognise that whilst the purpose and goals of education are the same for all children, the help that individual children need in making progress towards these goals will be different, and a variety of strategies will be used to meet the needs of all learners and to ensure that no learners are discriminated against. The school works to support the inclusion, wherever possible, of children with disabilities. Our SEN policy is available on the school website and/or from the school office.

Children Looked-After

Through its policies the school aims to promote the educational achievement and welfare of pupils in public care. The governing body is committed to providing quality education for all its pupils including children looked-after based on equality of access, opportunity and outcomes. The designated teachers for children looked-after are Mrs E Crowther and Mrs E Logue and the governor with responsibility for children looked-after is Mrs H Moules.

Child Protection

We take the protection of our children very seriously and will always investigate any concerns that we have: this will involve informing the relevant authorities if we feel that the concern is a serious one.

School Policies

Copies of all policies are available from the school office.