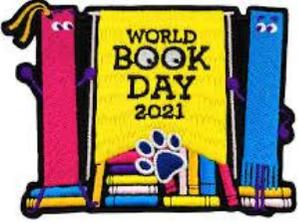
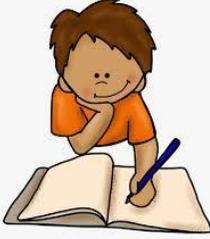
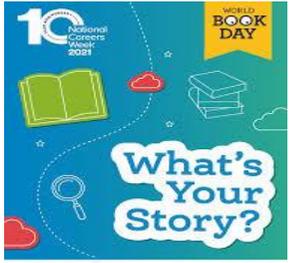
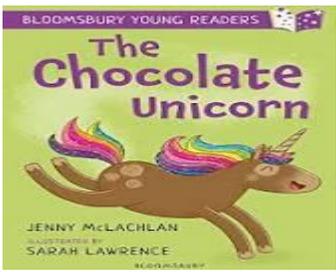


Day	Maths - Statistics	Reading	Spelling/Grammar	Writing – World Book Focus	Topic																														
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	Practise reading and spelling the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.																														
Mon	<p>This week we are continuing with pictograms, but the keys are more complicated! One picture will represent 2,5 or 10 objects so this will test your tables too!</p> <p>Start by watching the draw pictogram activity and draw pictograms-2/5/10. Spring Week 6 - Statistics White Rose Maths.</p> <p>Now complete the sheet for today!</p> <div style="display: flex; align-items: center;"> <table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td>●</td><td></td><td></td><td></td><td></td></tr> <tr><td>●</td><td>◐</td><td></td><td></td><td></td></tr> <tr><td>●</td><td>●</td><td></td><td>◐</td><td></td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>◐</td></tr> <tr><td>●</td><td>●</td><td>●</td><td>●</td><td>●</td></tr> <tr><td>Monday</td><td>Tuesday</td><td>Wednesday</td><td>Thursday</td><td>Friday</td></tr> </table> <div style="margin-left: 20px; border: 1px solid black; padding: 5px;"> <p>Key</p> <p>● = 10 cars</p> </div> </div> <p>Continue your work on pictograms by completing Purple mash 2DOs- Charts and Interpreting Data.</p>	●					●	◐				●	●		◐		●	●	●	●	◐	●	●	●	●	●	Monday	Tuesday	Wednesday	Thursday	Friday	<p>Think about the main setting in your reading book.</p> <p>Describe it using 3 sentences (make sure you include plenty of interesting adjectives) and, if you wish, also draw and colour a picture of the setting.</p> <p>Continue reading your book. Think carefully about the setting - does it change and, if so, in what way?</p> <div style="text-align: center;">  <p>Thursday 4th March 2021</p> </div>	<p>Learn this week’s spellings: write each word out in different sizes and colours.</p> <p><i>Purple group:</i> use, cute, tune, huge, cube, friend</p> <p><i>Orange group</i> early, lovely, slowly, quickly, happily, friendly</p> <p><i>(tricky words)</i></p> <div style="text-align: center;">  <p><i>Test on Friday morning.</i></p> </div>	<p>Now you have finished your non chronological report on your African animal we are ready to make some Top Trump cards.</p> <p>Please use a piece of card or a page in your yellow book. Put your animal’s name at the top.</p> <p>Next use the facts you already have or do some more research to fill out your card.</p> <ol style="list-style-type: none"> Appearance -3/4 adjectives are fine. Size - think average height. Weight - again average or choose male/female weight. Speed per hour. How long your animal lives for (average age) Whether this type of animal is endangered/threatened or loads of them (like meerkats). Habitat. <p>Colour the headings and add a picture you have drawn or downloaded from the Internet.</p>	<p><u>Science</u> - We have nearly finished reading George’s Marvellous Medicine and here are a few activities to do.</p> <p>* Do a boogie gloop experiment - flour, food colouring and music needed. A sheet is in your pack explaining the method. Have fun! If possible, take a picture.</p> <p>* If you were making a marvellous medicine what would you put in it? What would you want it to do? Make a list of all your weird and wonderful ingredients (but don’t actually make it!) Remember when you make a list to put commas between each thing!</p> <p>*Complete the George’s word search.</p> <div style="text-align: right;">  </div>
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<p>Tues</p>	<p>We are starting to interpret pictograms today - this means looking carefully at the key so we can answer the questions! Think carefully about what most and least mean, as well as how many more than.</p> <p>Watch the interpret pictograms video Spring Week 6 - Statistics White Rose Maths and answer the questions.</p> <p>Challenge - could you try to draw your own pictogram of birds in your garden, vehicles passing your house, or toys in your bedroom? Remember the key!</p>	<p>This week's comprehension is All about Elephants and how to tell an African Elephant from an Asian one.</p>  <p>I wonder which this one is?</p> <p>A copy of the comprehension will be emailed.</p>	<p>This week we are going to start learning about speech marks. Think of them like a sandwich (as the bread) and what is said, is the filling.</p> <p>Start with BBC bitesize - KS2 Speech Marks</p> <p>Also watch on YouTube Punctuation: Introduction to Speech Marks</p>	<p>It is World Book Day on Thursday so the rest of this week we are thinking about how much fun reading is and looking at another story.</p> <p>First predict what <i>The Chocolate Unicorn</i> is going to be about.</p> <p>Listen to the story on World Book Day Audiobooks (scroll down below the blue title to find and listen.)</p> <p>Did you enjoy the story? What do you think the story is telling us?</p>	<p>RE - During half term the Christian festival of lent started. This lasts 40 days from Ash Wednesday (the day after Pancake Day - do remember having pancakes?) until Easter Sunday (but other Sundays aren't counted). Watch the power point (emailed), find out the importance of Lent to Christians. Talk to your parents and Grandparents. Do any of them give up anything or do any extra charity activity in Lent? Think about what you could give up for Lent and how you might help others - complete the worksheet.</p> 																														
<p>Wed</p>	<p>Today we are going to practise understanding 2,5 and 10 keys in pictograms and drawing some pictograms. Check you understand what most, least and how many altogether mean.</p> <p>There are a range of questions - complete as many as you can and then play on Pictograph Games (softschools.com)</p> <table border="1" data-bbox="257 1161 622 1412"> <thead> <tr> <th>Colour</th> <th>Number of Smarties</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Green</td> <td></td> <td>7</td> </tr> <tr> <td>Orange</td> <td></td> <td>8</td> </tr> <tr> <td>Blue</td> <td></td> <td>5</td> </tr> <tr> <td>Pink</td> <td></td> <td>6</td> </tr> <tr> <td>Yellow</td> <td></td> <td>11</td> </tr> <tr> <td>Red</td> <td></td> <td>8</td> </tr> <tr> <td>Purple</td> <td></td> <td>7</td> </tr> <tr> <td>Brown</td> <td></td> <td>3</td> </tr> <tr> <td colspan="2">Key = 2 smarties</td> <td></td> </tr> </tbody> </table>	Colour	Number of Smarties	Frequency	Green		7	Orange		8	Blue		5	Pink		6	Yellow		11	Red		8	Purple		7	Brown		3	Key = 2 smarties			<p>Today please copy out a paragraph of your reading book (or a page if short) in your best joined handwriting.</p> <p>Think to yourself would my teachers be impressed?</p> <p>Is your writing a similar size and on the line?</p> <p>Next highlight the verbs in one colour and any adjectives you can spot in a different colour.</p>	<p>Can you write out your spellings and try to put them into sentences with speech marks? Underline the speech marks and remember to "open and close" what someone actually says.</p> 	<p>Think about the story - listen again if you wish. World Book Day Audiobooks <i>The Chocolate Unicorn</i>. Think about the box of chocolates.</p> <p>Can you draw the magic box and put all the different ones in?</p> <p>Can you think of some adjectives to describe Olive at the beginning and end of the story?</p> <p>YOU have all been brave in the last few months and we know you will try to continue to be!</p>	<p>P.E. If you cannot skip now is a great time to learn! Practise until you can do it - it's a useful life skill and helps with coordination too. If you don't have a skipping rope, you could use a long piece of rope or strong string.</p> <p>If you can already skip - how good are you? Can you do: backwards, right leg, left leg, twisting the rope? We will have some skipping events once we get back to school!</p> 
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<p>Thurs</p>	<p>Today we are going to start thinking about symmetry. (Sometimes this is called <i>mirror</i> or <i>reflective</i> symmetry.)</p>  <p>Watch the BBC KS1 video about it.</p> <p>Have a go at these two PurpleMash activities: Reflections and Textures (Set as 2Dos)</p> <p>You could try these games too: TopMarks Symmetry Matching TopMarks Symmetry Sorting</p>	<p>As you know it's World Book Day so choose one of your favourite books and reread it. As you do so, think about why you like this book and what you would say to recommend it to your friends.</p> 	<p>Can you remember what adjectives and adverbs are?</p> <p>Adjectives describe a noun.</p> <p>Adverbs describe a verb.</p> <p>We can often make adverbs by adding _ly to a word.</p> <p>Have a go at today's worksheet and look out for _ly adverbs when you are reading.</p>	<p>Do you, or have you ever had, an imaginary friend like the chocolate unicorn?</p> <p>If so, can you write a short story of an adventure that you go on with your friend?</p> <p>If not, can you write a short story about another adventure that Olive and the chocolate unicorn have? Maybe they could rescue an animal in danger?</p> <p>Don't forget your full stops, adjectives, capital letters and super handwriting!</p>	<p>Topic - Map of Kenya</p> <p>You are going to learn about some of the physical features of Kenya, including the famous rift valley. You will need an adult to help you research online to help find the features and explain what the rift valley is. You need to choose colours for the map key then colour your map to match. (A blank map will be emailed.)</p> 
<p>Friday</p>	<p>Now let's do some more practical work on symmetry. Using a mirror, put things on it, or near it. Investigate: What do you see? Move things around and look carefully at the mirror image. Try lots of different things.</p> <p>Now have a go at making something symmetrical. Here are a few ideas but you can think of your own too: a flag, a face, a butterfly, a lego model, a nature collage.</p>  <p>Challenge: Which capital letters are symmetrical?</p>	<p>Why not read another book from World Book Day Audiobooks or continue with your own reading book. Please read aloud to a member of your family. Remember to use plenty of expression.</p> 	<p>9am Google Meet Spelling Test</p> <p>Next week's spellings which I will be able to test you on in school! 😊</p> <p><i>Purple group:</i> aim, rain, train, wait, paid, said</p> <p><i>Orange group</i> lazy, lazily, sleepy, sleepily, our, hour (tricky words)</p>	<p>Would you recommend the Chocolate Unicorn to other children?</p> <p>Please write a short blurb for the story in your yellow books. Explain too - What was your favourite part of the book and draw a picture of the part you liked best.</p> 	<p>Friday activities - choose one of these activities-</p> <ul style="list-style-type: none"> ** Bake some cakes or buns for the weekend. ** Carry on with Purple mash 2type - are you getting good with the Shift key and the numbers? ** On Purple mash go to 2Paint a Picture and complete some big cats and elephants. ** Finish your super Savannah project ready to bring into school. ** Go for a bird and animal spotting walk. <p>See you all on Monday. Bring your amazing home learning with you!</p>

Challenge of the week: Can you make a healthy sandwich for yourself and any of your family that are around one lunchtime? What did you put in?