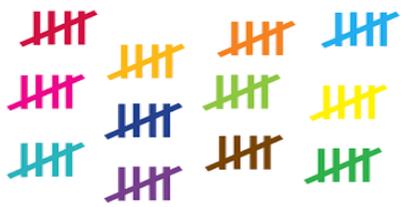
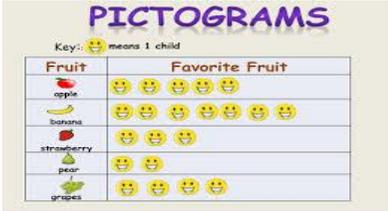


Day	Maths - Statistics	Reading	Spelling/Grammar	Writing – Animal reports	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	Practise reading and spelling the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.
Mon	<p>We are starting a new topic called Statistics (ways of recording different information). Last term we learned about tally charts - if you need reminding watch Data organisation and tallying - KS1 Maths - BBC Bitesize.</p> <p>Tally charts are often used as a way of recording which is then made into a pictogram or graph. Warm up by counting in fives to 50 and back.</p> <p>Next complete the animal tally sheet - count the animals and colour in the blocks (be careful with the goats!)</p> <p>Complete the car tally chart - how many cars go by in 10 minutes? Finish with the Purple mash 2DO Tally Charts.</p> 	<p>If you have any relevant fact books at home then use this time to research the Savannah and learn more about the Kenyan Savannah and its animals, plants, weather and people.</p> <p>If you don't have any suitable books take a look at these two sites: https://kids.kiddle.co/Savanna https://study.com/academy/lesson/african-savannah-lesson-for-kids-facts-habitat.html</p> <p>Loads of interesting facts.</p> 	<p>Learn this week's spellings - write each word out in different sizes and colours - can you do bubble writing?</p> <p>Purple group home, nose, joke, bones, rope, globe</p> <p>Orange group sadness, kindness, darkness, happiness, sure, sugar (Yr2 tricky words)</p>  <p>Test on Friday morning.</p>	<p>This week we are going to continue our non - chronological report. Hopefully you have chosen your Kenyan animal. Do you remember the 5 headings we are using to research facts about our animal? Just in case - Appearance Habitat, Diet, Threats (what might or has made them endangered) and Wow facts!</p> <p>Start/continue with your research-use these useful sites to help. https://www.worldatlas.com/articles/kenya-animals-animals-that-live-in-kenya.html and https://www.3dgeography.co.uk/kenyan-animals</p> <p>Remember notes are fine as long as they give you enough information to write your report.</p>	<p>Science - Think about deserts - what can you remember about this habitat? What enables animals to live there? Can you name any plants that live in the desert?</p> <p>This week our habitat is Rainforests. Start by learning more https://www.youtube.com/watch?v=KMdD6TTDZ_g - explore the rainforest on this YouTube. If possible, use an atlas - can you find the Equator? The hot rain forest area? and the cool rain forest ones?</p> <p>https://www.theschoolrun.com/homework-help/rainforest-habitats - this website has excellent, simple facts about the rain forests.</p> <p>Challenge-can you make a diagram which shows the 4 layers of a rainforest and draw or name 3 animals that live in each part?</p>

<p>Tues</p>	<p>Today we are moving on to Pictograms. The same picture is used to represent data in a chart. It is essential to remember the key - how many each picture shows. Today each picture is 1 but it gets more complicated. Watch both: Spring Week 5 - Statistics White Rose Maths Make Tally Chart Activity <i>and</i> Interpret Pictograms.</p> <p>Next complete the worksheet. You will need to remember what you have learned about tally charts.</p> <p>Finish by playing Topmarks-Pictogram game. Pictograph Games (softschools.com)</p>	<p>Continue with the book you are reading. Where is it set? Are there a number of settings?</p> <p>Please describe the settings - use a few interesting adjectives and noun phrases to describe them.</p> <p>Is it a setting you are familiar with?</p> <p>You can draw a picture of the setting too to help you describe it!</p>	<p>This week we are revising nouns. Remind yourself by watching https://www.youtube.com/watch?v=tgucIG-Pws - All about Nouns and What is a noun? - BBC Bitesize (do the quiz too) Explain to someone what the 2 types of nouns are and write down 5 examples of each in your yellow book.</p>	<p>Continue with your research. Have you found information for each subheading?</p> <p>Try to have enough information to write 3 (or more) sentences for each heading and 2 wow facts!</p> <p>Aim to finish your research today. We are excited to see which animal you have chosen.</p> 	<p>Art - African animal patterns. We are going to make a detailed study of the fur/skin of the animal you have written your report about.</p> <p>A power point (Whose Skin) will be emailed and some pictures to help. Watch carefully, can you spot your animal? If not search for a picture of their fur/skin. You need to look very carefully and make a copy of the pattern - colour it in with a medium of your choice. Why not try doing a different animal pattern? Study the pattern very carefully.</p>
<p>Wed</p>	<p>We are continuing with pictograms but learning to interpret what they show. You will need to think carefully about the least, the most and how many?</p> <p>Watch the last video Spring Week 5 - Statistics White Rose Maths and complete the sheet.</p>  <p>Extension - Complete the Interpret Pictograms sheets and remember to check the key!</p>	<p>Please choose a page out of your book and pick out 10 common nouns. Make a list of them - are they singular (one of them) or plural (more than one)? Who are the proper nouns in your story?</p> <p>noun A person, place, or thing</p> 	<p>Can you write your spellings as 6 interesting sentences with a proper noun in each (don't forget the capital letter)?</p> 	<p>Now we are ready to start writing out the report smartly and in detail. Please use your yellow book or a lined piece of paper. What goes at the top? Next - the introduction that tells the reader what they are going to learn about and could include one fact about your animal). After that you are ready for your subheadings and information. Remember any order. If possible, underline your headings with a colour.</p>	<p>Computing</p> <p>How are you doing with 2Type? If you haven't practised recently, do the row keys, left and right - hand activities again. Are you getting quicker?</p> <p>Now continue to improve your key board skills by working on the shift key and letters/ numbers activities - set as Purple Mash 2DO's.</p> <p>Finish off by drawing your African animal on 2 Paint a picture - Purple mash 2DO. You could use it as the picture for your report.</p>

<p>Thurs</p>	<p>Now we are going to think about the properties of 3D shapes: the faces, edges and vertices (corners).</p> <p>Work through the BBC Bitesize page called Count faces, edges and vertices on 3D shapes. Have a go at the quiz and watch both videos.</p> <p>Read through the information and try to learn these two facts: “An edge is where two faces meet.” and “A vertex is a corner where edges meet.” (the plural is vertices)</p> <p>Finish off by playing the shape game on Karate Cats Maths (use the arrows to select Shape). Can you try the next level?</p>	<p>We are continuing our learning about animals and their habitats. Please complete the comprehension about Pythons.</p>  <p>A copy of the comprehension and questions will be emailed.</p>	<p>We are thinking more about adding suffixes to words, in particular _ness and _er. Watch this video: Suffixes ER, NESS for kids</p> <p>Copy out the _er and _ness words. Be careful with words that usually end with y - remember drop the y and add an i. Challenge: Can you think of more?</p>	<p>Continue writing your report in your best handwriting.</p> <p>Make sure that you have done all the subheadings.</p> <p>Your super non-chronological report also needs a picture or two - ones you have drawn or downloaded from the internet.</p> <p>Read your report carefully and first check it makes sense.</p> <p>Challenge - could you type up some of your report?</p>	<p>Topic: Savannah Project (American spelling: Savanna) <i>The week before half term you were given this topic - we are giving you another afternoon this week to continue with your project. Use the time to do more research, make a painting or model. Think hard how to present your work. You can find more information on the websites given in Monday’s reading session. If you have already done your project feel free to chill out or use the time to learn more about Africa generally and especially its animals.</i></p>
<p>Friday</p>	<p>Go on a 3D shape hunt in your home and see what you can find. You will probably find lots of cuboids and cylinders in the kitchen! Can you find a sphere too?</p> <p>Practise what you learned yesterday, count the faces, edges and vertices (corners).</p> <p>Have a go at the Properties of 3Dshapes worksheet. Choose 4 of the shapes to do (or more if you want).</p> <p>You could have a go at making some 3D shapes using some card or playdough. There’s a playdough recipe here. Or use some lolly</p>	<p>Choose a different book to read from www.freechildrenstories.com (5-8 years) and predict what might happen.</p>  <p>Read a few pages aloud to a member of your family and use plenty of expression. Change your voice for different speakers.</p>	<p>9am Google Meet Spelling test</p> <p>Next week’s spellings to learn:</p> <p>Purple Group: use, cute, tune, huge, cube, friend</p> <p>Orange Group: early, lovely, slowly, quickly, happily, friendly (tricky words)</p>	<p>Finish writing your report.</p> <p>Read it through carefully - does it have all the features of a non-chronological report? Have you just written facts, is it written in the third person? Have you made your subheadings clear? Are there a few interesting adjectives?</p> <p>Finally read it aloud - ask a member of the family to listen and see what they learn. We would love to see a copy by email or on Classroom too.</p>	<p>Music /PE - Watch and listen to Masaka Kids Africana Dancing https://www.youtube.com/watch?v=P7jX9eNEz4s (lasts 3 minutes)</p> <p>How does the music make you feel? Did you spot any animals?</p> <p>Now either join in with the African dance moves or listen to the music and make up any sort of P.E. activity to go with the music.</p> <p>Listen carefully to the beat, there will be slower and quicker moves.</p>

Challenge of the week: Can you take photograph of a tree on a local walk or from your garden? Name it and draw the tree. Colour if you wish.