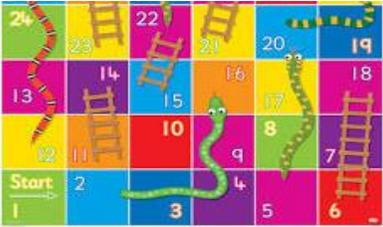


Day	Maths - Statistics	Reading	Spelling/Grammar	Writing – Animal reports	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	Practise reading and spelling the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.
Mon	<p>This is our last week on maths with money. Today and tomorrow we are finding change (the change is <u>when we take the actual cost of something from the total paid</u>). Every time we give change, we are doing a subtraction and thinking about which coins to give.</p> <p>First watch the power point (will be emailed) - set it as a slideshow and try to answer the questions. The change needed is from 10p to £1.</p>  <p>Next complete some of the sheets emailed - start with 10p and work as far as you feel confident. There is a super challenge too - change from £2 but remember there are 100p in a £.</p>	<p>Choose a new fiction book to read and predict what might happen in the book (don't cheat and read the blurb!)</p> <p>Or continue with the chapter book you are reading - what might happen next?</p> <p>Read on - were you right?</p> <p>After reading more, do you want to change your prediction?</p> 	<p>Learn this week's spellings: write each word out in different sizes and colours.</p> <p>Orange Group: useful, useless helpful, helpless great, break (Year 2 tricky word)</p> <p>Purple Group: five, drive, like, bike, ride, side</p> <p>Can you spot any spelling patterns or rules?</p> 	<p>This week we are going to learn about the features of non-chronological reports and write our own on a Kenyan animal. Start by watching the power point. (this will be emailed)</p> <p>What are the important features? (try to write them down then look at the list.) Features:</p> <ul style="list-style-type: none"> *fact not opinion *title *subheading *introduction *3rd person (not first) *present tense (usually, unless historical facts) *Wow facts or Do you know? *pictures or diagrams *any order. <p>Read the tiger comprehension sheet carefully and, using a coloured pen, see if you can pick out the features and label them (this will be emailed).</p> <p>If you have a non-fiction book at home, check if it has most of these features.</p>	<p>Science Last week we looked at the arctic habitat. Today we are looking at the desert.</p> <p>What do you already know about a desert? Start by watching BBC bitesize - Desert Habitat https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsqnfg8.</p> <p>Now watch Amazing Ways to Live in the Desert - https://www.youtube.com/watch?v=aZKEc59g1w (while you are watching make a note of the animals/plants that live in the desert.)</p> <p>On a piece of paper do 3 things.</p> <ol style="list-style-type: none"> 1. At the top, write What a desert is. Divide the rest of the page in half. 2. On one side, write a list of desert animals (with pictures if you wish) 3. On the other side, a list of plants. <p>Challenge - Can you find out how much of the Earth is desert?</p>

<p>Tues</p>	<p>We are continuing to find change from different coins. Today we will watch the video at Autumn Week 11 - Measurement: Money White Rose Maths and have a go at the worksheet. (this will be in the resources) Use the sheet to show your working out - you will find that a hundred square/number line helps for some questions.</p> <p>Try another shop and give change practically and/or improve your skills by playing https://www.topmarks.co.uk/monkey/toy-shop-money - start with 10p or 20p. Remember to click £ at the bottom.</p>	<p>Does your book have a good character? The hero or heroine perhaps? What are they like? What makes them good? Draw a picture of this character and round the edge put 5 interesting adjectives to describe them. If you have a non-fiction book, design a simple poster setting out one fact from your book with a suitable picture.</p>	<p>Can you remember what an adverb is? (it is word which explains the action - slowly, happily etc) Remind yourself (if needed) What is an adverb? - BBC Bitesize Now test your knowledge with In the Woods, About a Wolf and Adverb Quiz - all set as Purple mash 2DO's. (they will improve your suffixes too!)</p>	<p>Now, without looking at Monday's lesson, write out the features you can remember (there are 9!).</p> <p>What do we want to put in a report about an animal? (What would you like to find out?)</p> <p>Look at the tiger sheet: Can you find out about: Their habitat? Appearance? What they eat(diet)? A wow or interesting fact?</p> <p>On the sheet, where could the sub-heading 'Threats' go?</p>	<p>This is the lesson we might have done last week when it snowed! If you have done it already why not make another pattern! Art & D.T. Today we are going to focus on <i>African patterns</i>. Africans love colour and very bright patterned material for their clothing as well as everyday objects/ornaments. Watch the African patterns power point (this will be emailed). Have a go at making your own bold, bright pattern (try not to use animal patterns as we will do these another time). Let your imagination go wild! Use any medium you wish - crayon, felt tip, paint or even a 3D collage. Please keep to bring into school one day!</p>
<p>Wed</p>	<p>After doing lots of different work on money we are going to do some word problems. We need to remember - RUCSAC (Read, Understand (what's it about?) Choose (what operation should I use?) Solve, Answer and then Check we are right!</p> <p>Start by watching Autumn Week 11 - Measurement: Money White Rose Maths and try to complete the worksheet.</p> <p>To help you master word problems there are some other sheets to complete Use RUCSAC will help you</p>	<p>Recently we have been looking again at verbs and tenses. Pick a paragraph or page of your book. Work your way through and pick out 10 verbs. Remember every sentence needs a verb (a doing word). Also, words like is, are, was and were are verbs too. If the verb is in the present, change it to the past or from the past change to the present.</p>	<p>Can you write your spellings as 6 questions? Think about your question word to start and remember the ? Use a different colour if you wish for each question.</p>	<p>We are going to plan and make a similar non chronological report on a wild animal that lives in Kenya.</p> <p>First of all choose one. This was last week's topic work but https://greenglobaltravel.com/animals-in-kenya/ has loads of choice.</p> <p>Once you have decided - write down what you already know about your animal.</p>	<p>Computing Over the next few weeks we are going to work on improving our typing skills - this is a very useful skill for life! Go to Purplemash-2 Type-first steps we are going to start with learning and practising row keys, left and right hands, shift key and letters/numbers. These are set as 2DO'S over the next 2 weeks as you will work at different speeds. Keep practising as in the Juniors you will be expected to type up more of your work quickly!</p>



<p>Thurs</p>	<p>This week we are going to think more about 3D shapes. Do you remember what the D stands for? See if you can find out. Watch the BBC Bitesize video 3D shapes and read through the information on the BBC page, making sure you understand it.</p> <p>Do the White Rose worksheet Recognise 2D and 3D shapes. <i>(emailed to you)</i></p> <p>Have a go at the BBC Karate Cats game: use the arrows to scroll across and select Shapes.</p>	<p>This week's comprehension is about one of our African animals - the tiger. We used the sheet on Monday to look at the features of a non-chronological report. Reread and complete the comprehension.</p> 	<p>Suffixes are added to the end of a root word to change the meaning.</p> <p>The suffix ful means <i>full of</i> – notice that it is only spelled with one l.</p> <p>The suffix less means <i>without</i>.</p> <p>Have a go at the worksheet and think of some other words which could be made with ful and less.</p>	<p>Time for some planning and research - first make a planning grid. Put your animal's name in a small circle in the middle of your page.</p> <p>Draw 5 boxes around for your subheadings with a ruler - make each one a decent size and above them write (in any order): Appearance, Diet, Habitat, Threats and Wow Facts!</p> <p>Look at some websites or fact books and read generally about your animal. Put some notes in the boxes.</p>	<p>Topic: Savannah Project <i>(American spelling: Savanna)</i> <i>This is a longer project that might take you a few weeks – or you could do it over half term.</i></p> <p>We would like you to research the Savannah and present your findings in an interesting or original format to be brought to school eventually – for example: writing, painting, a model etc.</p> <p>Start by researching the animals, plants, people and weather of the Kenyan Savannah.</p> <p>You may want to choose just one of these areas to focus on.</p>
<p>Friday</p>	<p>Mental Wellbeing Day Dress as a superhero (if no outfit, come as yourself- you are all heroes!) 9am Google Meet: Spelling Test (our only work of the day!)</p> <p>Next week's spellings to learn: (test after half term)</p> <p>Purple Group: home, nose, joke, bones, rope, globe</p> <p>Orange Group: sadness, kindness, darkness, happiness</p> <p>sure, sugar (Y2 tricky words)</p> <p>Wellbeing Activities for the rest of the day - some ideas here or choose your own.</p>	<p>Music/Dance *Start with some yoga - Cosmic Kids Yoga - YouTube Or something more lively-Pizza song! Koo Koo Kanga Roo - All I Eat Is Pizza (Dance-A-Long) - YouTube *sing your favourite song loudly! *Make up a tune on 2 Sequence-Purple mash *Design your own instrument and make up a unique tune. How to make DIY Musical Instruments for Kids!! - YouTube</p>	<p>Relaxation time - suggestions *read a book quietly lying on your bed. *do some mindfulness colouring (provided in your pack) *draw a picture of an imaginary world. *lie/sit very still and listen to all the different sounds you can hear (wrap up warm and try doing this outside too!) *Watch your favourite movie and think why you like it.</p>	<p>Activities - having fun inside *Play a board game with your family You could always make your own Snakes and Ladders! *Design a thankyou card for your Mum, Dad, Grandparents for all the love and care they give you. *Make a shop with your toys, books etc and sell things. *Do some baking-impress your family!</p> 	<p>Outdoor Activities - get out and enjoy the fresh air! In your pack is a sheet 50 things to do before you are 11 3/4 years old. Cross off the ones you have done and see if you can do a couple more today. Some suggestions - *make a fire (adult help) and cook marshmallows or chocolate bananas! *Go welly wandering. *Collect things, make a nature collage. *Take fantastic landscape photos (with permission) and make a montage. *Observe all the birds and minibeasts you can see on a wintry walk.</p> <p><i>Continue your activities over half term and remember you are all superstars.</i> See you at the Meet on Monday 22nd February.</p>