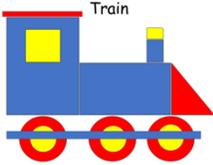


Day	Maths - Time	Reading	Spelling/Grammar	Writing - African folktales	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	By the year end, you should be able to read and spell the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.
Mon	<p>This week we are spending more time on money - today adding money together and making a total. If possible, make a shop at home with toys, books, tins etc and do some pretend shopping with members of the family.</p> <p>Can you buy 3 or 4 things and work out the total?</p> <p>Watch the video Autumn Week 11 - Measurement: Money White Rose Maths and complete the worksheet.</p> <p>Next continue to find totals by playing Coins Game for 4-10 year olds (topmarks.co.uk)</p> 	<p>Use the book you are reading or a book you have read recently and design a new cover for the book.</p> <p>First think of a different title based on the story.</p> <p>(For example, George’s Marvellous Medicine could have been called Grandma’s Adventure, Medicine Disaster or George has a Plan.)</p> <p>Once you have thought of the title you can design a new cover and rewrite the blurb (short summary at the back).</p> <p>The aim is to make your book look as exciting/interesting as possible!</p>	<p>Learn this week’s spellings: write each word out in different sizes and colours.</p> <p>Orange Group: baby, babies party, parties lorry, lorries</p> <p>Look carefully at how the spelling changes when the word becomes plural.</p> <p>Purple Group: bake, make, cake came, same, game</p>  <p>I will be testing you on Friday morning!</p>	<p>This week we are listening to one more Just So story - How the camel got his hump then writing our own folktale. Listen on https://www.youtube.com/watch?v=hJHty4j2AlMyoutube- (read by Sheila Graber)</p> <p>Now think about which animal you could write about. Some ideas if you are stuck - How snail got his shell, How snake got his scales, How frog got his croak <i>or</i> How parrot got his colourful feathers.</p> <p>Plan the beginning of the story - write a few words (not sentences) to describe your animal and the setting - which type of habitat? eg. Is it a sandy desert? Or a colourful rainforest? Or a chilly, dark wood? Was it set long, long ago?</p> <p>Planning sheet will be emailed if you want to use it.</p>	<p>Science: Last week we looked at a few different habitats. Which ones can you remember?</p> <p>Today we are going to look at a specific habitat - the Arctic. What adjectives come to mind when you think of the Arctic? Which animals can you name who live there? (Put the list in your yellow book)</p> <p>Now watch https://www.youtube.com/watch?v=kA-aro3II- “Exploring the Arctic for kids” and add to your list.</p> <p>If the link doesn’t work, facts can be found on the National Geographic site and Science Kids also has some interesting Arctic facts.</p> <p>What are some of the differences between the Arctic and the micro-habitats you have looked at locally in this country?</p>

<p>Tues</p>	<p>Today's money lesson is about Finding the difference.</p> <p>How much more money does one child have than another? (we need to take the smaller amount from the greater one)</p> <p>Watch Autumn Week 11 - Measurement: Money White Rose Maths and complete the sheet (the last 2 are very tricky!)</p> <p>Extension - Can you get someone to set some challenges for you or complete the reasoning sheet?</p>	<p>Continue with the book you are reading. If it is a *fiction book: Is there a nasty or naughty character? What makes this person/animal bad and do you like this character or not? What interesting adjectives can you use to describe them? It is fine to have a go at drawing them first if this helps. *If you are reading a fact book: Can you remember 4 interesting facts!</p>	<p>Today we are going to remind ourselves about adverbs (they describe a verb)</p> <p>Watch What is an adverb? - BBC Bitesize and complete the quiz.</p> <p>Test yourself with https://www.educationquizzes.com/ks1/english/adverbs-1/</p> <p>Can you find any in your reading book?</p>	<p>Next you need to think about the problem in your folktale. Think of the elephant constantly asking questions, the leopard always wanting to eat the other animals and the lazy camel.</p> <p>What is your animal's problem? Make some notes on your plan.</p> <p>How does the problem get solved? (resolution)</p> <p>Who helps? Choose another animal or creature (like the Djinn in the camel story or the Lion in the leopard story) who can give advice.</p>	<p>Art & D.T. Today we are going to focus on African patterns. Africans love colour and very bright patterned material for their clothing as well as everyday objects/ornaments. Watch the African patterns power point (this will be emailed). Have a go at making your own bold, bright pattern (try not to use animal patterns as we will do these another time). Let your imagination go wild! Use any medium you wish - crayon, felt tip, paint or even a 3D collage. Please keep to bring into school one day in the future!</p>
<p>Wed</p>	<p>Finding the difference can be hard so we are going to practise. There are 2 sheets. Start with the one with the flower and progress, if you can, to the other sheet. "Prove it" means explain/show me the coins.</p> <p>A fun maths game to play is Toy Shop Money Game (GBP) - 4 to 11 year olds - Topmarks which help consolidate your money skills.</p> 	<p>Listen to Slime by David Walliams -SLIME by David Walliams - Part 1 - YouTube (there are 7 parts, all on YouTube) and they last about 15 minutes.</p> <p>Who is your favourite character and why?</p> <p>If you don't fancy Slime, then why not read some of your own reading book or choose one from www.freechildrenstories.com</p>	<p>Can you use all this week's spellings in a short story?</p> <p>Purple group How many more words that end in y can you think of? Now make these words plural-remember the rule.</p> <p>Orange group Can you think of 5 more words with the split diagraph a-e?</p>	<p>It's time to finalise your planning - what happens at the end to your animal? Folktales finish "and so to this day (your animal) has (shell, scales \certain noise etc) or "This explains why...." Check your plan makes sense and has a beginning, middle (problem/resolution) and an ending.</p> <p>You are now ready to start writing your story - start with a title and setting for your story. Next describe the main animal - how do they behave and what do they look like?</p>	<p>Music/ P.E. First, watch and learn about African drums - https://www.youtube.com/watch?v=q5U8md4rZS8&t=10s</p> <p>If the link doesn't work go on to YouTube put in "Drumming for kids" lessons 1 and 2 - they are both about 5 minutes long.</p> <p>Afterwards, make your own African tune on Purple mash 2Beat and/or make a PE /gym or dance sequence to go with the drumming on the second lesson. There is plenty more drumming music to help you on YouTube - African drums.</p>

<p>Thurs</p>	<p>Today we are going to remind ourselves about 2D shapes. What can you remember about them? Proper 2D shapes are so flat you can't even pick them up!</p> <p>There is a lot of information at BBC Home Learning Geometry</p> <p>Recognise and name 2D shapes</p> <p>Have a go at the quiz, watch the Bitesize video 2D shapes and then read through the page with an adult, thinking carefully about it. Have a go at the Topmarks game: 2D Shapes Carroll Diagrams</p> <p>If you have time, make a 2D shape picture to share with the class.</p>	<p>As part of our look at the arctic habitat and those animals which live there please read and complete the comprehension on polar bears.</p> <p><i>The comprehension will be emailed to you or in your pack.</i></p> 	<p>Change a y to an i then add es.</p> <p>This is an important spelling rule and Mr Spelling's video may help you remember it.</p> <p>Watch the first 3-4 minutes to get the rhyme in your head. (Use the link or search "Spelling Rule Lesson: Making Plurals By Adding the Suffix -es")</p> <p>Have a go at the worksheet.</p>	<p>Continue with your fantastic folktale - move on to the problem (try to use your planning) and finally on to the resolution and ending. When writing, try to include interesting adjectives, correct punctuation and, of course, your super joined up handwriting. Can you use an adverb too?</p> <p>When you have finished - check your work. Does it make sense? Try to improve it if you can. Are there too many "thens"? What other connectives could you use?</p>	<p>Topic: A Quiz about Kenya</p> <p><i>Do some research and write the answers down.</i></p> <ol style="list-style-type: none"> 1. What is Kenya's capital city? 2. Which continent is Kenya in? 3. Which 5 countries are its neighbours? 4. What is its tallest mountain? 5. Which Ocean is next to Kenya? 6. What is the Rift Valley? 7. What language do they speak? 8. Can you name 5 wild animals that live in Kenya? 9. Who is Eliud Kipchoge? 10. Which famous film is about a family of animals in Kenya?
<p>Friday</p>	<p>Have a look around your home and see if you can find some examples of 2D shapes.</p> <p>Can you count their sides and vertices (corners)?</p> <p>Two maths worksheets for you today as I think you'll be able to whizz through these! (emailed)</p> <p>Count sides on 2D shapes</p> <p>Count vertices on 2D shapes</p> <p>If you didn't have time yesterday, make a 2D shape picture..</p> 	 <p>Choose a chapter or a few pages from the book you are reading.</p> <p>Read it aloud to someone else and remember to use plenty of expression.</p> <p>Try to change your voice every time someone different speaks.</p>	<p>9am Google Meet: Spelling Test!</p> <p>Next week's spellings to learn:</p> <p>Purple Group:</p> <p>five, drive, like, bike, ride, side</p> <p>Orange Group:</p> <p>useful, useless, helpful, helpless, great, break</p> <p>(Y2 tricky word)</p>	<p>Once you are happy with your work, read it aloud to see how it sounds as a folktale.</p>  <p>Finally draw a picture to go with your fantastic work.</p> <p>We would love to read your folktales if you want to email them to us or upload them to the Google classroom.</p>	<p>Go on a walk, look at different micro habitats and look out for birds.</p> <p>Or: Send an email or text message (with your parent's permission!) to one/some of your Grandparents telling them what you have been up to - this should make them smile!</p> <p>Referring back to our lesson on Thursday, here's a little joke for you!</p> 

Challenge of the week - How many different jumps (think different foot combinations, tuck jumps etc) can you do in 5 minutes?