

Day	Maths - Money	Reading	Spelling/Grammar	Writing - African folktales	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	By the year end, you should be able to read and spell the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.
Mon	<p>We are continuing with money and <b>today we are selecting the correct money</b> and finding different ways to make the same amount. Think about how many different ways you can make - 18p,46p and £3.60. <b>Remember you can only use one or more of our 8 coins.</b> First watch the video <a href="#">Autumn Week 10 - Measurement: Money   White Rose Maths</a> and then complete the worksheet.</p> <p>Next play on this game where you look at making amounts of money (remember to press £ not Euros) <a href="#">Coin cruncher   Students   MoneySense (mymoneysense.com)</a></p> 	<p>Try if possible to find a non-fiction (fact) book and pick out the features of such a book (index, contents page, etc) How many can you think of? Even if you don't have this type of book, think back to our group reading sessions - how many features can you remember?</p> <p>Tell someone else and write them out as a list. (Don't forget your commas)</p> 	<p>Learn this week's spellings: write each word out in different sizes and colours.</p> <p><b>Purple Group:</b> now, cow, down, how, town, brown (Can you spot the spelling pattern?)</p> <p><b>Orange Group:</b> I'm I'll can't don't Mr Mrs</p> <p>Please note – Mr and Mrs should not have full stops. (The use of full stops is American so you may see it in some books)</p> <p><b>Challenge - Put each word in a sentence with a full stop, capital letter and adjective.</b></p>	<p>We are learning about another Rudyard Kipling story. First consider how you think the <b>Leopard got his spots?</b> Next watch the story on YouTube narrated by Sheila Graber. <a href="https://www.youtube.com/watch?v=UjGAN5R2d7M">https://www.youtube.com/watch?v=UjGAN5R2d7M</a></p> <p>If the link doesn't work, type You tube <i>How the Leopard got his spots</i> into your browser. (S. Graber version is best). A copy of the story can be emailed. Afterwards answer these <b>questions</b>.</p> <ol style="list-style-type: none"> <li>1. Which animals appear in the story as well as the Leopard?</li> <li>2. What is it called when animals blend into their surroundings?</li> <li>3. Do you think the Leopard learned a lesson and if so what?</li> </ol>	<p><b>Science:</b> Do you remember what a habitat is? Shout out 3 microhabitats you looked at last week. This week we are doing a fun activity where we look at which animals live in particular habitats and why.</p> <p>If it is possible, work through all habitats in this fun game. <a href="https://368.stem.org.uk/Human%20and%20Animal%20Habitats/page/modules/habitats1.html">https://368.stem.org.uk/Human%20and%20Animal%20Habitats/page/modules/habitats1.html</a></p> <p>If link doesn't work, search Stem Science Year 2 Living Things, click on Human and Animal habitats, go down 13 lines to link web based activity.</p> <p>Next, complete the sheet <b><i>I can match animals to their habitats</i></b> (this will be in your pack) If no scissors, write the answers.</p> <p>Finish with the <b>challenge</b> - habitat anagrams. Unscramble the nonsense words to make habitat names. (to be emailed)</p>

<p>Tues</p>	<p>Today we are using what we know about coins to make the same amount in different ways.</p> <p><b>Remember 100p makes £1. We are also using &lt;, &gt; and =.</b> Start by watching the video</p> <p><a href="#">Autumn Week 10 - Measurement: Money   White Rose Maths</a> and then complete the worksheet.</p> <p>If you are feeling confident there is a <b>Problem solving Challenge sheet</b> - a great way of testing your understanding.</p>	<p>Please continue reading your non-fiction book and pick out 3 interesting facts.</p> <p>If possible, tell someone else as it's a great way to embed your knowledge.</p> 	<p>We are going to continue to improve our knowledge of the <b>tenses</b> (past present and future) by completing some <b>2DO'S</b> on Purplemash - <b>Ice Cream Tenses</b> and <b>Little Red Tenses</b>.</p> <p>Have a look at your reading book, can you pick out verbs and say what tense they are in?</p>	<p>We are going to make a storyboard like we have done before. A board you can use will be emailed or you can make your own. Ideally re-watch the story. There will be six boxes with a few lines underneath - so break the story down, to sequence it. Start with the animals that are all sandy yellow/brown (simple stick drawings are fine). Move onto the tall forest with black shadows.... Speech bubbles can also be used.</p>	<p>RE - We have been learning about Christian baptism. Today we are discovering how <b>Muslims welcome a new baby</b>. Start by watching the power point (which has been emailed). I have not found any suitable clips but watching this and reading <a href="#">BBC - Religions - Islam: Birth rites</a> should help you to complete the sheet describing the different things that take place. Try to think about how different it is to a Christian baptism.</p> 
<p>Wed</p>	<p>Warm up with <a href="#">Coconut Ordering - Comparing Numbers, Prices, Mass, Length and Capacity (topmarks.co.uk)</a> Check you have clicked on price and £ when starting.</p> <p>We are comparing amounts of money in a similar way to Tuesday. Watch <a href="#">Autumn Week 11 - Measurement: Money   White Rose Maths</a> and do your best to complete the sheet.</p> 	<p>Using the book you are reading (fiction or not non-fiction), read a few pages aloud and pick out the verbs on one page.</p> <p>Are they in the past, the present or the future?</p> <p>How do you know?</p> 	<p>Please practise your spellings for Friday's test.</p> <p>When you are feeling confident try these spelling games on <b>Purple mash-set as 2DO'S</b>-Spelling games 1 and 2 (Purple spelling group-you should definitely recognise these!)</p> <p>Can you get 100%?</p>	<p>Continue with your storyboard. Finish the writing and colour the pictures. (We would love to see yours on the email) Try to tell someone your story using your storyboard. <b>Challenge</b> (optional) Compare orally (or write in your book) the differences and similarities between the Just So story about the Leopard and last week's about the Elephant and his trunk. E.g. How do the animals change? Do they ask questions in both?</p>	<p>Art:</p> <p>We are learning about Kenya and would like you to make, draw or paint your own Kenyan flag. Use any way you wish to make the flag. You could use 2Paint on Purple mash as a medium to produce it if you wish. Try to find out what the different colours on the flag represent. And what is that strange shape in the middle?</p> 

<p>Thurs</p>	<p>Today we are going to continue our work on <b>making equal groups</b> and we will be thinking more about <b>sharing/dividing</b>.</p> <p>Watch the WhiteRose video (Spring 2.3.2) <a href="#">Make Equal Groups by Sharing</a> and complete the worksheet.</p> <p>Find it with the above link or via the <a href="#">WhiteRose Homelearning Y2 page</a>, in Spring Week 3 - not the recap version (unless you want to watch that one too)</p> 	<p>This week to support our Science work on habitats we have a comprehension on Microhabitats.</p> <p>Remember to answer in full sentences where possible.</p> <p><b>The comprehension is in the learning pack.</b></p> 	 <p>We're going to think about the <b>naughty apostrophe</b> today! He sings: <i>I'm an apostrophe, Come and take a look at me, Budge out of the way!</i> Then he knocks letters out of the way and jumps in their place! Have a go at putting the letters back using today's worksheet.</p>	<p>Today we are going to think about the main <b>setting</b> for this week's story - can you think what it is?</p> <p>If it helps stop the video at about 4 minutes, where there is a description of the forest.</p> <p>Try to come up with some interesting adjectives and noun phrases to describe the forest.</p> <p>Can you write 4 super descriptive sentences in your yellow book?</p>	<p><b>Topic:</b> Talk about the similarities and differences you found between Naro Moru, Kenya and Walsden. Now watch a new video about a girl called Narasiah who lives in another Kenyan village. It is in Swahili with subtitles. I would finish it at 2.30 minutes. <a href="#">Maasai Life Through A Child's Eyes</a> 1. You should be able to spot more differences this time. Add them to your list. 2. The cattle herders who live on the savannah in Kenya are known as Maasai. Can you find out more about the Maasai?</p>
<p>Friday</p>	<p>We are still concentrating on <b>making equal groups</b> and thinking about how that helps us with our work on <b>sharing/dividing</b>.</p> <p>Watch the WhiteRose video (Spring 2.3.4) <a href="#">Make Equal Groups by Grouping</a> and complete the worksheet.</p> <p>(You can find it via the <a href="#">WhiteRose Homelearning Y2 page</a>, in Spring Week 3 - again there's a recap version if you need to do that first)</p> <p>If you've got time, practise your 2x, 5x or 10x table on <a href="#">Hit the Button</a>.</p>	<p>Take time to continue with your reading book or if you want to try a different one pick one on <a href="http://www.freechildrenstories.com">www.freechildrenstories.com</a>.</p> <p>Ideally you should be reading for at least 15 minutes a day (more is even better!)</p> 	<p><b>9am Google Meet: Spelling Test!</b></p> <p>Next week's spellings to learn: <b>Purple Group:</b> bake, make, cake, came, same, game <b>Orange Group:</b> baby, babies, party, parties, lorry, lorries (notice how the spelling changes in the plural form)</p>	<p>It is lovely to hear from other children in the class about what they have been doing and to share your news. Please send an email to a friend - if you don't have their email address, you can email them through Purple mash.</p> <p>Try to make your email interesting and think hard about your spellings.</p> <p>Or send an email to us in Year 2 - we love hearing your news!</p>	<p><b>P.E.</b> Practise your <b>African hip, shake, moves</b> and we are ready for Lesson 2! <a href="https://www.youtube.com/watch?v=VvXSbuEwd1M&amp;t=74s">https://www.youtube.com/watch?v=VvXSbuEwd1M&amp;t=74s</a></p> <p>If the link doesn't work, type in on YouTube African dance moves lesson 2 (stick with the start - it speeds up!).</p> <p>Practise it, see if you can teach it to your family and put both lessons together. Alternatively catch up with Joe Wicks or do a local walk.</p>

**Challenge of the week:** Can you make an A-Z of animals? You might need adult help with a few tricky letters like q and u or you could use the internet.