

Day	Maths – Money/Times Tables	Reading	Spelling/Grammar	Writing - African folktales	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read every day – or be read to everyday. Try to choose a variety of books to read or listen to.	By the year end, you should be able to read and spell the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your Kenyan topic work into one project.
Mon	<p>Today we are starting work on money. Try to collect one of each type of coin. First of all we are going to remind ourselves about ordering and recognising these coins. Watch the video- <a href="#">Autumn Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a> and complete the sheet “recognising coins”.</p> <p>Now move on to counting money in pence - remember there are 100p in the £. Work through this video: <a href="#">Autumn Week 10 - Measurement: Money   White Rose Maths</a> and try to complete the sheet.</p> <p>If you have time <b>complete the cut and stick activity</b> so you have a complete set of coins and notes for your money work.</p> 	<p>If possible choose a new fiction book that you haven't read - look at the front and predict what the story might be about. (No cheating by reading the blurb!)</p> <p>If you don't have a new book choose one on <a href="http://www.freechildrenstories.com">www.freechildrenstories.com</a> (5-8 years) and predict what might happen.</p> <p>Start reading the book and see if you were right!</p> 	<p>Learn this week's spellings: write each word out in different sizes and colours.</p> <p><b>Purple Group:</b> ink, pink, wink, sink, think, drink</p> <p><b>Orange Group:</b> edge, bridge, badge, badger, age, climb</p> <p>(Y2 tricky word)</p> <p><b>I will be testing you on Friday morning!</b></p>	<p>Rudyard Kipling wrote many famous stories like the <b>Jungle Book</b> and the <b>Just So Stories</b>.</p> <p>We are going to look at a few of these stories. We will work up to writing our own animal folktales.</p> <p>This week: <b>The Elephant's Child</b> (How the Elephant got his trunk)</p> <p>First predict how this might have happened.</p> <p>Next watch the story <a href="https://www.youtube.com/watch?v=6smTRZRanpk">https://www.youtube.com/watch?v=6smTRZRanpk</a> (10 minutes long and narrated by Sheila Graber) A written copy can be emailed if necessary.</p>	<p>Science - Habitats</p> <p>A habitat is a place where an animal/plant lives and must provide everything the organism needs to survive.</p> <p>(Can you remember what those 5 things are?) Do you know?</p> <p>We will start with micro habitats (for example look under a rock/a pile of logs/ bottom of a tree/in or near a pond) There won't be as many animals as usual as it's winter but you should still spot some.</p> <p>What animals do you see? Watch power point from Twinkl (<b>I will email and put on Google Drive</b>)</p> <p>Make a list of <b>3 different local habitats</b> and list all the animals you find. Use 4 adjectives to describe what each micro habitat is like (damp, cold, dark etc)</p> <p><b>This work might take more than one session!</b></p>

<p>Tues</p>	<p>Today we are <b>counting money in pounds</b>. Start by practising drawing a £ sign a few times. Watch the video <a href="#">Autumn Week 10 - Measurement: Money   White Rose Maths</a> and complete the sheet.</p>  <p>Challenge - play Doorway cashing in <a href="#">Doorway Cashing In (doorwayonline.org.uk)</a> Remember to click on the coin you want and it will move to the hand.</p>	<p>Who is your favourite character in the story?  Why do you like them so much?  Try to use interesting adjectives to describe them.  You could have a go at drawing them first if that helps you to think about them.</p>	<p>We have talked about <b>compound words</b> - these are 2 words that are put together to make another word - foot+ball = football <i>also:</i> wardrobe, and toothbrush. Can you think of 6 more? Go to Purple mash 2DO to improve your knowledge with <a href="#">Grandad-Year 2 and Compound Nouns word work</a>,</p>	<p>Imagine you were the elephant's child. Watch the story again (see Monday's link) What questions would you ask about Africa or about animals?  Think of 3 and write them in your yellow book.</p>  <p>Remember to use question marks.  Look up the answers to your questions if you can, online or in a reference book.</p>	<p>PE Let's try some different dance. African dance moves for beginners Lesson 1: hip, shake and fitness. <a href="#">Shake Body Dance   African Dance Workout   Skales - YouTube</a>  Watch and practice. Can you teach your family? You can also do more Joe Wicks (he is live every Monday Wednesday and Friday) or catch up on <a href="#">PE With Joe   Monday 11th Jan 2021 - YouTube</a>  If time, try to finish your science or practise your times tables/ number bonds on <a href="#">Hit the Button</a>.</p>
<p>Wed</p>	<p>We are continuing with money - this time we are counting mixed money - pounds and pence. Start by checking you can order your actual or real money. Next watch <a href="#">Autumn Week 10 - Measurement: Money   White Rose Maths</a> and do your best to complete the sheet. Challenge sheet if you are feeling confident! <b>Apologies if some of the notes are not very clear - if you cannot see them clearly choose £5 or £10 to work out the sum.</b></p>	<p>This is a great time of the year to help birds by leaving out food for them. Can you make a list of any that you see/take a photo? Please complete the <a href="#">Garden Birds comprehension</a> <b>A copy will be emailed.</b></p> 	<p>Write your spellings in interesting sentences with correct punctuation.  Can you fit more than one spelling in the same sentence?  Challenge: Can you make them into a wordsearch?</p>	<p>Watch the story again on you tube or listen to it on <a href="https://www.stornory.com/the-elephants-child">https://www.stornory.com/the-elephants-child</a> (it is well read but the language is old fashioned.)  Make a list of all the animals the elephant visits. Write one sentence to describe the appearance of, and one to describe the behaviour, of each animal.</p>	<p><b>Art:</b> Hopefully you have seen some interesting birds whilst looking out of your window, out for a walk or in your garden. Can you draw a picture of a bird or a few different birds you have observed? If you are stuck, look at the bird comprehension. Please colour or paint your picture.  (We would love to see your finished pictures - via email, on the Google Meet or uploaded to Google Classroom)</p>

<p>Thurs</p>	<p>Today we are going to continue with the work we've been doing on <b>multiplication</b>.</p> <p>Warm up your maths brain by counting in 5s. Can you get to 100? Can you say the 5s backwards from 100?</p> <p>You could colour all the multiples of 5 on a 1-100 square, such as <a href="#">Paint the Squares</a></p> <ul style="list-style-type: none"> <li>• Watch the White Rose Spring Week 2 video <a href="#">5 x table</a> and complete the worksheet. (You can find it via the <a href="#">WhiteRose Homelearning Y2 page</a>, (Spring Week 2, day 4)</li> <li>• Write out the 5x table from <math>0 \times 5 = 5</math> up to <math>12 \times 5 = 60</math></li> </ul>	<p>If you enjoy David Walliams books why not listen to the first part of Slime. Or maybe you've never read his stories so here's a good one: <a href="https://www.youtube.com/watch?v=ArNTMj_DvLE">https://www.youtube.com/watch?v=ArNTMj_DvLE</a> (David Walliams, Slime)</p> <p>Or choose a book from <a href="http://www.short-story-time.com/read-short-stories-online.html">http://www.short-story-time.com/read-short-stories-online.html</a></p> <p>What did you enjoy about the book and would you recommend it to your friends?</p>	<p>Last week we looked at <b>regular verbs</b>: ones that added <b>_ed</b> to form the past tense. This week we're thinking about the <b>irregular verbs</b>: ones that don't add <b>_ed</b>, or <b>_d</b>, to form the past tense. For example:</p> <p><b>eat</b> → <b>ate</b>  <b>buy</b> → <b>bought</b></p> <p>Have a go at the worksheet and make up some sentences if you have time.</p>	<p>Now you are familiar with the story, <b>retell it in your own words</b>. Remember to use interesting adjectives and the correct punctuation.</p> <p>Write it in your yellow book.</p> <p>(You can make a story map to help you, if you want.)</p> 	<p>Did any of you find out how many countries are in Africa? There are 54! We are going to focus on just one: Kenya.</p> <p>Watch the short BBC video: "<a href="https://www.bbc.co.uk/bitesize/clips/zgmn34j">Evangeline's life in rural Kenya</a>" (if the link fails, google the title)</p> <p>In the film, Evangeline's teacher is talking about physical features, which are not man made.</p> <ol style="list-style-type: none"> <li>1. Can you make a list of as many physical features as you can think of that are near to Walsden?</li> <li>2. Start making a comparison table of the differences and similarities between Naro Moru in Kenya and Walsden.</li> </ol>
<p>Friday</p>	<p>Now we're going to revise the work we've already done on the <b>10x table</b> so this should be an easy maths day for you!</p> <p>Watch the White Rose Spring Week 2 video <a href="#">10x table</a> and complete the worksheet. (You can find it via the <a href="#">WhiteRose Homelearning Y2 page</a>, (Spring Week 2, day 5)</p> <p>If you have time, practise your <b>5 times tables</b> on <a href="#">Hit the Button</a></p>	<p>Choose a chapter or a few pages from the book you are reading.</p> <p>Read it aloud and remember to use plenty of expression.</p> 	<p><b>9am Google Meet: Spelling Test!</b></p> <p>Next week's spellings to learn:</p> <p><b>Purple Group:</b> now, cow, down, how, town, brown</p> <p><b>Orange Group:</b> I'm I'll can't don't <b>Mr Mrs</b></p> <p>Please note: Mr and Mrs should not have full stops.</p>	<p>Think about the story and answer these questions.</p> <ol style="list-style-type: none"> <li>1. How do the elephant's family react to his questions?</li> <li>2. What does the elephant child take with him on his journey?</li> <li>3. Who does the elephant child encounter on his way to see the crocodile?</li> <li>4. How does the elephant child feel about his own nose?</li> <li>5. What are the advantages to elephants of a longer nose?</li> </ol>	<p>Wow! That's been a busy week! Catch up on any activities that you haven't managed to complete.</p> <p>Or: see how many times you can catch a ball (one handed) without dropping it! Try your dominant hand and your other hand and see the difference. If you need to do this indoors and don't have a suitable soft ball, use a rolled up pair of socks!</p>

**Challenge of the week: How many doors are there in your house? Remember wardrobe and cupboard doors count too!**