

Please note: We are hopefully giving you plenty of ideas to aid your home learning but you won't necessarily always have time to do everything. It would be great if you can cover at the least the Maths and English tasks most days, with reading as a top priority.

Day	Maths	Reading	Spelling/Grammar	Writing-African folktales	Topic
ongoing	Practise your number bonds and times tables. Remember to include subtraction and division facts.	Read everyday – or be read to everyday. Try to choose a variety of books to read or listen to.	By the year end, you should be able to read and spell the tricky words in your pencil case.	Keep practising your beautiful joined handwriting whenever you do some work.	Think about how you can collect and present all your topic work into one project.
Mon	<p>Today we are crossing the tens in subtraction. This is where we need to exchange if the first number's one is less than the next (eg. 34-18). Please watch the video-White Rose lesson 4 <a href="#">Autumn Week 8 - Number: Addition &amp; Subtraction   White Rose Maths</a> Practical items will help. Have a go with the sheet in the home learning pack- if you find it tough don't worry as we do this again later when learning about money. Please also attempt the activities on <b>Purplemash-set as 2DO</b>.Have fun too with <b>bbc bitesize</b> <a href="#">Play Karate Cats Maths Game For Kids   Free Online Maths Games - BBC Bitesize</a></p>	<p>Choose a chapter or a few pages from the book you are reading - read it aloud and remember to use plenty of expression.</p> 	<p>Learn this week's spellings: write each word out in lots of different colours if you'd like to.</p> <p><b>Purple Group:</b> book, cook, look, shook, good, wood</p> <p><b>Orange Group:</b> write, writer, wrap, wrong, wrist, eye</p> <p>(Y2 tricky word)</p> <p><b>I will be testing you on Friday morning!</b></p>	<p>Anansi is a mischief-making spider who often appears as a man. He features in many folktales retold through generations of African Ghanaians. Read: <i>Why Anansi has 8 skinny legs</i> <a href="https://africa.mrdonn.org/anansi.html">https://africa.mrdonn.org/anansi.html</a> or watch the short video of the story at <a href="#">Why Anansi has eight thin legs - African Folk Tales for Kids   Educational Videos by Mocomi - YouTube</a>. Can you draw Anansi at the beginning and end of the story?</p>	<p>This term we are going to begin a topic on one of the African countries. Do you have any family or friends that live in Africa? What do you already know about Africa? Think about what animals might live there, what the climate might be like and how many countries make up Africa. Make a spider diagram to record this and add anything that you would like to know more about. Have a look at this interesting website-<a href="#">Africa Facts for Kids   Africa for Kids   Geography   Travel   People (kids-world-travel-guide.com)</a> -</p>

<p>Tues</p>	<p>We are moving on to number bonds to 100. If you are still not confident with number bonds to 10 and 20 start by watching <a href="#">Autumn Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a>.(lesson1). We are focussing on number bonds to 100.Watch the second video Number bonds to 10. It will really help when adding to 100. <a href="#">Autumn Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a> Now complete the worksheets. If you need more practice use <a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a></p>	<p>Where is the story set? Can you describe it using interesting adjectives? If you're reading a non fiction book, try and learn two interesting facts.</p> 	<p>We going to look at verbs and remind ourselves about the past and the present tenses. Verbs are normally action words but the verb "to be" helps us explain - <b>be, am, is, was, were, being and been.</b></p> <p>Watch the <b>power point</b> emailed and see if you can write a sentence with each "to be" verb in. That's 8 super sentences - try to use an adjective too!</p>	<p>Reread the story again or watch the video.</p> <p>Make a <b>story map</b> so you are able to retell the story. Remember to spread your story map out over a whole page.</p> <p>Colours can be used if you wish.</p> 	<p>In RE we have been learning about the celebration of new life. Today we are going to look at <b>Christian baptism</b> (sometimes called Christening- some of you will have been christened - why not ask your parents?) Start by watching 2 short bbc bitesize clips. <a href="#">A Christian baptism (pt 1/2) - KS1 Religious Education - BBC Bitesize</a> and <a href="#">A Christian baptism (pt 2/2) - KS1 Religious Education - BBC Bitesize</a> Complete the sheet and colour in if you wish - stick in your yellow books.</p>
<p>Wed</p>	<p>Today we are <b>adding together 3 single digit numbers</b>. We need to use our number bonds to 10. Think about doubles and always start with the biggest number. First watch the video and complete the question sheet. <a href="#">Autumn Week 9 - Number: Addition &amp; Subtraction   White Rose Maths</a> <b>Challenge</b> - Can you make up 3 of your own and see how quickly someone can answer them? Bring them to our Google Meet this afternoon if you wish.</p>	<p>This week we have started reading George's Marvellous Medicine by Roald Dahl. Today we would like you to do a comprehension about which is his best book.</p> 	<p>Write your spellings in interesting sentences with correct punctuation.</p> <p>Challenge - Can you make them into a wordsearch? <u>or</u> Can you find more silent letter words? (Clue - think about k and g)</p>	<p>Describe Anansi in your English book.</p> <p>Remember to separate the description between <u>Appearance</u> and <u>Character</u>.</p> <p>Try to use some noun phrases.</p> 	<p>Draw a picture of the view from your window. Which window will you choose? Can you see any plants or trees growing out there? Label the things you can see on your picture.</p> 

<p>Thurs</p>	<p>Do you remember doing the Christmas arrays? We drew tiny Christmas pictures in neat rows on a large piece of squared paper.</p> <p>Watch this week's WhiteRose video (Spring 2.1) on <a href="#">using arrays</a> and complete the worksheet. (You can find it via the <a href="#">WhiteRose Homelearning Y2 page</a>, in Spring Week 2)</p> <p>if you find arrays a bit confusing you could watch the Oak Academy videos too <a href="#">arrays 1</a> and <a href="#">arrays 2</a>.</p>	<p>Listen to a story on <a href="http://www.freechildrenstories.com">www.freechildrenstories.com</a> (5-8 years)</p> <p><b>You don't need to sign up to the trial to access them.</b></p> <p>Who was your favourite character in the story and why? Discuss the characters with an adult.</p>	<p><b>Past Tense Verbs:</b> To make a present tense verb into a past tense verb, most words just add <b>_ed</b>. These <b>_ed verbs</b> are called <b>regular verbs</b>.</p> <p>Although all regular verbs use <b>_ed</b> in the past tense they often sound different. They may sound like <b>t, d or id</b>.</p> <p>Fill in the worksheet emailed to you and see if you can add more verbs.</p>	<p><b>Retell the story (orally)</b> to an adult using your story map.</p> <p>If there are a few of you at home you could try a roleplay.</p> 	<p>Africa is one of our 7 continents and the one we are learning more about.</p> <p>Can you remember the 7 continents? Listen to this song to help you: <a href="https://www.youtube.com/watch?v=7yXDYvWSswl">https://www.youtube.com/watch?v=7yXDYvWSswl</a></p> <p>Try to identify them using an online game such as: <a href="https://online.seterra.com/en/vgp/3004">https://online.seterra.com/en/vgp/3004</a></p> <p>Challenge: Try drawing your own continent map</p>
<p>Friday</p>	<p>Today we're going to think more about using our 2x table facts.</p> <p>Watch this week's WhiteRose video (Spring Week 2, video 3) <a href="#">2x table</a> and do the worksheet.</p> <p>If you have time, you could practise the 2x table facts using <a href="#">Hit the Button</a>. Select Times Tables (up to 12) and then x2.</p>	<p>Write a short review of your book and say what you liked or didn't like about it. Would you recommend it to your friends?</p> <p>You could draw a picture from the book, if you have time.</p>	<p><b>9am Google Meet: Spelling Test!</b></p> <p>New spellings to learn:</p> <p><b>Purple Group:</b> ink, pink, wink, sink, think, drink</p> <p><b>Orange Group:</b> edge, bridge, badge, badger, age, climb (Y2 tricky word)</p>	<p>Think about the story. (Reread the story/watch the video.)</p> <p>Answer these questions –</p> <p><b>What could Anansi have done differently?</b></p> <p><b>What would you have told him to do?</b></p>	<p>Catch up with this week's exciting activities or do some exercises to keep fit.</p>
<p><b>Google meets are every morning at 9 am (except Thursday) and some afternoons at 2.30 pm.</b> <b>Please can the children be ready with paper and pencil for the morning meets from now on. Many thanks, Mrs Blackhurst &amp; Mrs Knudsen</b></p>					