

Progression in Geography KS1 at Walsden St Peter's CE(VC) Primary School

	Geography Curriculum KS1	Locational knowledge	Place knowledge	Human and Physical Geography	Fieldwork & Map Skills
Reception	What is like in the deep dark wood? I wonder?	As a geographer: Can I talk about similarities and differences in relation to places, objects, materials and living things?(The World - ELG)	As a geographer: Can I talk about the features of my own immediate environment and how environments might vary from one another? (The World – ELG)	As a geographer: Can I make observations of the environment and explain why some things occur and talk about changes? (The World – ELG)	As a geographer: Can I use everyday language to talk about positions and distance to solve problems Can I describe my relative position such as behind or next to? (SSM40-60)
	What is it like in winter? How can we catch a leprechaun?				
	Where can we find mini - beasts? How have we changed?				
Year 1	Magic Hats Use world maps, atlases and globes to identify the United Kingdom and its countries Capital cities of the United Kingdom	As a geographer: Can I name and locate the four countries making up the British Isles, with their capital cities? Can I name the surrounding seas of the United Kingdom? Can I talk about the main features of each of the four countries that make up the United Kingdom?	As a geographer: Can I recognise similarities and differences of geographical features in my own immediate environment? Can I talk about people and places within my local environment? Can I compare Todmorden with a contrasting place in the UK? Can I talk about people and places beyond my local environment? Can I identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area?	As a geographer: Can I compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality? Comparing and Contrasting a farm with the seaside. Can I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis? Can I identify land use around the school? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, sea, river, weather, city, town, village, factory, farm, house, office shop to refer to the physical and human features of places studied?	As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and cities? Can I use aerial images to recognise landmarks and basic physical features? Can I use simple fieldwork to observe, measure and record the human and physical features in the local area? Can I use a simple key to recognise physical or human features on a map? Can I create a simple map of my local environment?
	Poles Apart Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles				
	Where are you?				

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Year 2	<p>Up, Up and Away</p> <p>Name and locate continents and oceans. Name, locate and identify the 4 countries and capitals of the United Kingdom and its surrounding seas. Identify key human and physical features. Use basic geographical vocabulary. Use world maps, atlases and globes. Use simple compass directions. Use aerial photographs and plan perspectives.</p>	<p>As a geographer: Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>	<p>As a geographer: Can I locate and name the continents on a World Map? Can I locate and label the five oceans? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas?</p>	<p>As a geographer: Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Poles? Can I compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences? Can I use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied?</p>	<p>As a geographer: Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I learn and use the four points of a compass to describe the location of features on a map? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use aerial images and plan perspectives to recognise landmarks and basic physical features? Can I devise a simple map, and use and construct basic symbols in a key? Can I use simple grid references? (A1, B1) Can I use fieldwork to observe, measure and record the human and physical features in the local area?</p>
	<p>Dinosaurs</p> <p>Maps skills – Dinosaur discoveries</p>				
	<p>Jambo Africa!</p> <p>Use geographical vocabulary – physical features – rift valley, mountain, weather, Use human geography vocabulary Look at similarities and differences between two contrasting locations – Walsden & Naro Moru</p>				