

Progression in Geography at Walsden St Peter's CE(VC) Primary School

	Geography Curriculum KS2	Locational Skills	Fieldwork & Map skills	Place knowledge	Human & Physical
Year 3	<p style="text-align: center;">Mighty Metals</p> <p>Coastal study - a region of the UK Physical Geog - volcanoes and earthquake</p>	<p>As a geographer: Can I locate and name the continents on a World Map? Name, locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas? Can I name and locate counties and cities of the United Kingdom? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I name and locate some countries of Europe? Can I share my own views about locations?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I use locational and directional language such as: near, far, left, right to describe the location of features on a map? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies? Can I use a wider range of resources to identify the key physical and human features of a location? Can I use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world? Can I create maps of locations identifying some features using a key?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use? Can I identify the main physical and human characteristics of the countries of Europe? Can I describe geographical similarities and differences between a region in the United Kingdom and one in a European country? Can I describe how the locality of the school has changed over time?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country? Can I describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country?</p>
	<p style="text-align: center;">Roaming in the Rainforest</p> <p>South America – Rainforest - Equator Climate - different climates for rainforests (temperate and tropical) Use of atlas, maps, globes, digital mapping Use of compass, grid references, symbols</p>				
	<p style="text-align: center;">Why has Greece always been in the news?</p> <p>Atlas work Plot countries on a map of Europe Plot cities on a map of Greece (Ancient Greek map)</p>				
Year 4	<p style="text-align: center;">The Roman Empire strikes back</p> <p>Locational knowledge – cities of the UK established by the Romans Atlas work - The spread of the Roman Empire Fieldwork – sketches and plans</p>	<p>Can I explain my own views about locations, giving reasons? Can I name and locate counties and cities of the United Kingdom? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I name and locate the countries of Europe? Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p>	<p>Can I use maps, atlases and digital/computer mapping to locate countries and describe features? Can I use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies? Can I use a range of resources to identify the key physical and human features of a location? Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world? Can I create maps of locations identifying some features using a key?</p>	<p>Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time? Can I identify the main physical and human characteristics of the countries of Europe? Can I describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones? Can I describe geographical similarities and differences between countries? Can I describe how the locality of the school has changed over time?</p>	<p>Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle? Can I describe key aspects of human geography including settlements and land use?</p>
	<p style="text-align: center;">Splash</p> <p>Plastics Challenge - Nepal Eco bricks – environment – distribution of resources. Physical geography – rivers and the water cycle. Human Geography – Plastics and the plastics problem.</p>				
	<p style="text-align: center;">Raider, Invaders & Traders</p>				

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<p>Year 5</p>	<p style="text-align: center;">Ancient Egypt</p> <p>Compare River Nile to River in UK and other world rivers Identify parts of a river and flood cycle Understand vegetation belt/fertile soil next to River Nile Locate Egypt on a world atlas Climate implications for position of countries in relation to the equator Track the course of the river on a map and note geographical features</p>	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time? Can I name and locate the countries of South and Central America? Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I use a few geographical resources to give descriptions and opinions of the characteristic features of a location? Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area? Can I record the results in different ways? Can I talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map) Can I use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>Can I understand some of the reasons for geographical similarities and differences between countries? Can I explain how locations around the world are changing and explain some of the reasons for change? Am I beginning to understand and explain geographical diversity across the world?</p>	<p>Am I beginning to collect and analyse statistics and other information in order to draw clear conclusions about locations? Am I beginning to identify and describe how the physical features affect the human activity within a location? Can I identify and describe the main human and physical characteristics of South and Central America? Am I beginning to understand and explain how countries and geographical regions are interconnected and interdependent? Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time? Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle? Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>
<p style="text-align: center;">Earth and Space</p> <p>Understand how sea tides are effected by the moon Explore different environmental features of specific region to inspire English writing</p>					
<p style="text-align: center;">Baghdad</p> <p>Locate Baghdad on map Mark geographical features of surrounding area and investigate how these impact on lifestyle – trade etc Research path and impact of trade routes.</p>					

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Year 6	Old Tod! New Ideas!	<p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time?</p> <p>Can I name and locate the countries of North America?</p> <p>Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)?</p>	<p>Can I use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location?</p> <p>Can I use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area?</p> <p>Can I record the results in a range of ways?</p> <p>Can I analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p> <p>Can I use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world?</p> <p>Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p>	<p>Can I explain and discuss a range of reasons for geographical similarities and differences between countries?</p> <p>Can I explain how locations around the world are changing and explain some of the reasons for change?</p> <p>Can I describe geographical diversity across the world?</p>	<p>Can I collect and analyse statistics and other information in order to draw clear conclusions about locations?</p> <p>Can I identify and describe how the physical features affect the human activity within a location?</p> <p>Can I identify and describe the main human and physical characteristics of North and South America?</p> <p>Can I explain how countries and geographical regions are interconnected and interdependent?</p> <p>Can I name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time?</p> <p>Can I describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle?</p> <p>Can I describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water?</p>
	Against the Odds	<p>Towers around the world – including map work.</p> <p>Cave systems – how they are created.</p> <p>Studying OS maps to identify different physical environments.</p> <p>Understanding the difference between physical and human geography (the landscapes of Mexico)</p> <p>Mexico – contrasting locality/building on unstable land/ earthquake – cause and effect / Living in a shanty town (Nexa-Chalco-Itza)/ religion and festivals</p> <p>Desert/Mountain/Forest habitats – understanding survival</p>			
	Me & My Wonderful Self				