

Walsden St Peter's CE Primary School

Whole School Long Term - Geography

<i>Year</i>	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
1	<p style="text-align: center;">Magic Hats</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries Capital cities of the United Kingdom</p>	<p style="text-align: center;">Poles Apart</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p style="text-align: center;">Where are you?</p>
2	<p style="text-align: center;">Up, Up, and Away</p> <p>Name and locate continents and oceans. Name, locate and identify the 4 countries and capitals of the United Kingdom and its surrounding seas. Identify key human and physical features. Use basic geographical vocabulary. Use world maps, atlases and globes. Use simple compass directions. Use aerial photographs and plan perspectives.</p>	<p style="text-align: center;">Dinosaurs</p> <p>Maps skills – Dinosaur discoveries</p>	<p style="text-align: center;">Jambo Africa!</p> <p>Use geographical vocabulary – physical features – rift valley, mountain, weather, Use human geography vocabulary Look at similarities and differences between two contrasting locations – Walsden & Naro Moru</p>
3	<p style="text-align: center;">Mighty metals/Snap, Crackle and Pop</p> <p>Coastal study - a region of the UK Physical Geog - volcanoes and earthquakes</p>	<p style="text-align: center;">Roaming in the rainforest</p> <p>South America – Rainforest - Equator Climate - different climates for rainforests (temperate and tropical) Use of atlas, maps, globes, digital mapping Use of compass, grid references, symbols</p>	<p style="text-align: center;">Why has Greece always been in the News?</p> <p>Atlas work Plot countries on a map of Europe Plot cities on a map of Greece (Ancient Greek map)</p>
4	<p style="text-align: center;">The Roman Empire strikes back</p> <p>Locational knowledge – cities of the UK established by the Romans Atlas work - The spread of the Roman Empire Fieldwork – sketches and plans</p>	<p style="text-align: center;">Splash</p> <p>Plastics Challenge - Nepal Eco bricks – environment – distribution of resources. Physical geography – rivers and the water cycle. Human Geography – Plastics and the plastics problem.</p>	<p style="text-align: center;">Raiders, Invaders and Traders</p>
5	<p style="text-align: center;">Ancient Egypt</p> <p>Compare River Nile to River in UK and other world rivers Identify parts of a river and flood cycle Understand vegetation belt/fertile soil next to River Nile Locate Egypt on a world atlas Climate implications for position of countries in relation to the equator Track the course of the river on a map and note</p>	<p style="text-align: center;">Earth and Space</p> <p>Understand how sea tides are effected by the moon Explore different environmental features of specific region to inspire English writing</p>	<p style="text-align: center;">Baghdad</p> <p>Locate Baghdad on map Mark geographical features of surrounding area and investigate how these impact on lifestyle – trade etc Research path and impact of trade routes.</p>

	geographical features		
6	<p style="text-align: center;">Old Tod! New Ideas!</p> <p>Map work – imperial Britain & modern Use world maps, atlases and globes to identify the United Kingdom Local geography – Map work during history walk</p>	<p style="text-align: center;">Against the Odds</p> <p>Towers around the world – including map work. Cave systems – how they are created. Studying OS maps to identify different physical environments. Understanding the difference between physical and human geography (the landscapes of Mexico) Mexico – contrasting locality/building on unstable land/ earthquake – cause and effect / Living in a shanty town (Nexa-Chalco-Itza)/ religion and festivals Desert/Mountain/Forest habitats – understanding survival</p>	<p style="text-align: center;">Me and my wonderful self.</p>