

## Walsden St Peter's CE Primary School

### Equality Objectives 2020 – 2023

Objectives	Which group with protected characteristics will this most benefit	Actions and who will be involved	Timescale	Which duties will it address	Success criteria
To promote understanding of diversity through a rich range of experience, both in and beyond the school	Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,	Programme of visits to include places of worship Linking School Programme Burnley FC Diversity programme Programme of visitors organised for assemblies to share different faiths and cultures Senior Leadership Team, RE subject leader,	Nov 23	Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.	Pupils in the Association will have a wider experience of a divergent society Children understand that they are part of a multifaith society and learn the values of other religions
To ensure that all pupils are given similar opportunities with regards to after-school clubs and activities	Disability, Gender, Race, Religion or belief,	Analysis of register of attendance. Parents and pupil questionnaire. Heads of school, PE coordinator	Nov 23	Advance equality of opportunity between people who share protected characteristics and those who do not	Increase of attendance to after-school clubs. All disadvantaged children attend at least one club or activity during the year.
To monitor assessment data at regular intervals to ensure that children are not being disadvantaged by belonging to a protected group	Disability, Gender, Race, Religion or belief, Sexual orientation, Gender reassignment,	Careful tracking of attainment and progress for pupils with the "Protected Characteristics". Ensure reasonable adjustments are in place for these children. - Where appropriate, work with outside agencies to achieve the best progress for our children. All staff	Nov 23	Advance equality of opportunity between people who share protected characteristics and those who do not	Children identified as needing additional support make progress that is in line with, or better than their peers. Children can fully access the curriculum.