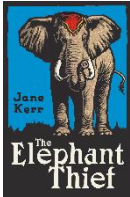
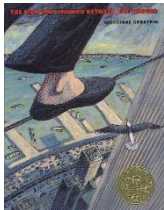
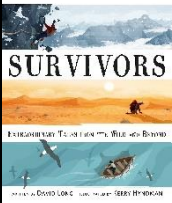
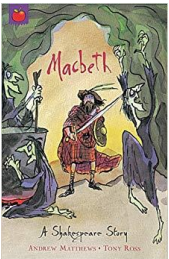



English Coverage

Walsden

Year Group 6	Key Texts/film/animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	Spelling coverage & resources
<p>Autumn Topic:</p> <p>Old Tod – New Ideas</p>	<p>Macbeth Witchcraft information First hand accounts of n</p>  <p>The Elephant Thief Different written Arguments</p> 	<p>Narrative – Battlefield description</p> <p>Informal/formal writing intro Information writing - Witchcraft</p> <p>Persuasive letter writing</p> <p>Writing dialogue intro</p> <p>Poetry – figurative lang</p> <p>Mystery writing/the complaint – using the passive</p>	<p>Children work in ‘mentoring pairs’ & one group with teacher</p> <p>Witchcraft info</p> <p>Whole class guided reading DIAL (What has happened to Lulu/Mill life – first hand recounts (fact and opinion)</p> <p>Comprehension & Talisman interventions running alongside.</p>	<p>Informal & formal language</p> <p>Passive & active voices</p> <p>Direct to reported speech</p> <p>Expanded noun phrases to convey complicated info</p> <p>Subjunctive</p> <p>Wide range of cohesive devices including adverbials</p>	<p>Distinguish between homophones.</p> <p>Use the first 3 or 4 letters of a word to check spelling & meaning in a dictionary.</p> <p>Use a thesaurus.</p> <p>Use further prefixes & suffixes.</p>
<p>Spring Topic:</p> <p>Against the Odds</p>	<p>The Man Who Walked Between the Towers The History of the Lighthouse Diving Giraffes animation Factfile of Tom Daley Blog – Why I love to Run Extracts about Robbie Knievel. Film – The Walk Youtube – Petra animal rights video</p> 	<p>Taking notes</p> <p>Poetry using personification/metaphors/similes</p> <p>Blog</p> <p>Factfile/short biog</p> <p>Diary writing</p> <p>Informal recount</p> <p>Detailed narrative(3rd person)</p> <p>Short narrative (pupils choice of perspective)</p> <p>Explanation/detailed instructions/info – Quicksand and</p>	<p>Children work in ‘mentoring pairs’ & one group with teacher</p> <p>Whole class guided reading DIAL</p> <p>Past SATs papers</p> <p>Poetry – What has Happened to Lulu?</p> <p>Survivors – extracts Nature Magazine – extract</p> <p>Comprehension & Talisman interventions running alongside.</p>	<p>Use of semi-colon, colon & dash between clauses</p> <p>Hyphenated words</p> <p>Knowing the subject & object of a sentence</p> <p>Synonyms & antonyms</p> <p>Revision of modals/parenthesis/relative clauses / relative pronouns</p> <p>TERMINOLOGY FOR Y6 TO LEARN – active & passive</p>	<p>Spell words with silent letters</p> <p>Teach all spelling patterns from Appendix 1 of the NC document.</p> <p>Spell Zoo, spelling games, weekly spellings and daily practice.</p>

	<p>Youtube – Ringling Bros Circus clip</p>  <p>SURVIVORS Youtube – How to survive Quicksand.</p> <p>Survivors – David</p> <p>Long</p>	<p>how to survive it.</p>		<p><i>voice, subject & object, hyphen, synonym, colon, semi-colon, bullet points.</i></p>	
<p>Summer Topic:</p> <p>Me & My Wonderful Self</p>	<p>Macbeth – abridged</p> <p>Youtube – extracts from productions of Macbeth</p> <p>Extracts from original Macbeth</p> <p>Robinwood trip – Mrs Spooner’s Recount</p>   <p>Leaflets to promote an activity Centre</p>	<p>Persuasive letter writing.</p> <p>Information writing – Witchcraft in Shakespeare’s time</p> <p>Recount of dramatic Robinwood moment</p> <p>Persuasive language used in tourist leaflets.</p>	<p>Various DIAL lessons using short pieces of literature including extracts from newspapers, poetry.</p>		