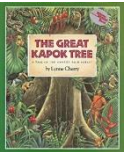


Year Group 3	Key Texts/film/animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	Spelling coverage & resources
<p>Autumn Topic:</p> <p>Mighty Metals</p>	<p>The Iron Man- Ted Hughes</p> <p>The Iron Giant film</p>   <p>How to Train your Dragon</p>  <p>Dragonology</p>	<p>Narrative</p> <p>Character descriptions</p> <p>Non-chronological report (understanding qualifier determiners, apostrophes for possession)</p> <p>Instructions</p>	<p>The Iron Man text</p> <p>How to Train your Dragon text</p> <p>Comprehension & Magic Belt interventions running alongside.</p>	<p>Formation of nouns using a range of prefixes (e.g. super- , anti - , auto -).</p> <p>Using the determiners a or an depending on whether the next work begins with a vowel or consonant (e.g. an apple, a pear)</p> <p>Word families based on common words.</p> <p>Expressing time and cause using conjunctions (e.g. when, before, after, while, because), adverbs (e.g. then, next, soon, so), or prepositions (e.g. before, after, during, in, because of).</p> <p>Introduction of paragraphs as a way to group related material.</p> <p>Headings and subheadings to aid presentation.</p> <p>Using the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we</p>	<p>Homophones</p> <p>Use the first 2 or 3 letters of a word to check spelling in a dictionary</p> <p>Adding prefixes and suffixes to spellings.</p> <p>Teach all spelling patterns from Appendix 1 of the NC document.</p> <p>Spell Zoo, spelling games, weekly spellings and daily practice.</p>
<p>Spring Topic:</p> <p>Rumbling through The Rainforest</p> <p>Plants</p>	<p>The Great Kapok Tree-Lynne Cherry</p> <p>Hook- I'm a Teacher get me out of here- Rainforest survival (bush tucker trials)</p>  <p>The Magic Box- Kit Wright</p> <p>Hook- magic boxes with resources to support writing.</p> <p>Non-fiction texts, internet</p>	<p>Narrative writing</p> <p>Punctuate direct speech</p> <p>Letters (persuasive devices)</p> <p>Understanding similes and metaphors</p> <p>Leaflet- non- chronological report</p>	<p>The Great Kapok Tree</p> <p>Poetry texts</p> <p>Comprehension & Rescue Series interventions running alongside.</p>	<p>Using the perfect form of verbs to mark relationships of time and cause (e.g. I have written it down so we</p>	<p>Spell Zoo, spelling games, weekly spellings and daily practice.</p>

	websites			can check what he said).	
Summer Topic: It's all Greek to me!	Hook- Creation myths Greek myths Focus text- Theseus and the Minotaur Percy Jackson and the Sea of Monsters-film	Create own Greek myth Setting and character description, descriptive language, tension. Punctuate direct and indirect speech. Newspaper report	Greek Myths Comprehension & Rescue Series interventions running alongside.	Introduction of inverted commas to punctuation direct speech. TERMINOLOGY FOR Y3 TO LEARN – <i>word family, conjunction, adverb, preposition, direct speech, inverted commas (or 'speech marks'), prefix, consonant, vowel, clause, subordinate clause)</i>	