






Year Group 2	Key Texts/film/animations/hooks	Genres covered in writing	Guided Reading Resources Used	SPAG Coverage	PHONICS (rough) coverage & resources used (including online)	Spelling coverage & resources
<p><b>Autumn Topic:</b></p> <p><b>Up, Up and Away</b></p>	<p>Beegu by Alexis Deacon </p> <p>NASA Letter example</p> <p>Range of letter examples</p> <p>Elf Advertisement </p> <p>Life in Space information text </p> <p> Neil Armstrong Information texts</p>	<p>Narrative – stories with a familiar setting</p> <p>Descriptive writing – noun phrases</p> <p>Letter writing – letters of application to NASA/Father Christmas</p> <p>Planet setting descriptive writing – using similes</p> <p>Information texts – fact files about Neil Armstrong</p>	<p>Rigby Star guided reading books.</p> <p>Bug Club – online resource.</p> <p>Ginn Comprehension Texts.</p> <p>Topic Texts when appropriate.</p>	<p><b>Formation of nouns using suffixes such as -ness, -er</b></p> <p><b>Formation of adjectives using suffixes such as – ful, -less, (a fuller list of suffixes can be found in the spelling annex).</b></p> <p><b>Use of the suffixes – er and -est to form comparison of adjectives and adverbs.</b></p> <p><b>Subordinating conjunctions (when, if, that, because) and co-ordinating conjunctions (or, and, but).</b></p> <p><b>Expanded noun phrases for description (e.g. the blue butterfly, plain flour, the man in the moon).</b></p>	<p>Taught through spelling and guided reading sessions.</p> <p>Phonic cards used for lower ability groups.</p>	<p>Teach all spelling patterns from Appendix 1 of the NC document.</p> <p>Teaching the Y2 common exception words.</p> <p>Spelling tests and own resources.</p>
<p><b>Spring Topic:</b></p> <p><b>Walking with Dinosaurs</b></p>	<p>Roar! poem</p> <p> Dinosaur Disaster by Benedict Blathywayt</p> <p>Dinosaur fact sheets, books and internet information sites</p> <p>A range of instruction texts </p>	<p>Poetry – use of verbs and onomatopoeia</p> <p>Narrative – adventure stories</p> <p>Non-chronological reports (pupils choice of dinosaur)</p> <p>Instruction writing – looking after a pet</p>	<p>Rigby Star guided reading books.</p> <p>Bug Club – online resource.</p> <p>Ginn Comprehension Texts.</p> <p>Topic Texts when appropriate.</p>	<p><b>Consistent use of the present tense and the past tense throughout texts.</b></p> <p><b>Use of the present and past continuous tenses to mark actions (he is running, she was running)</b></p> <p><b>Capital letters, full stops, question marks &amp;</b></p>	<p>Taught through spelling and guided reading sessions.</p> <p>Phonic cards used for lower ability groups.</p>	

<p><b>Summer Topic:</b></p> <p><b>Jambo Africa!</b></p>	<p>Wildlife Sanctuary visit (set up in the classroom)</p> <p>Meerkat Mail by Emily Gravett </p> <p>Riddle books and posters</p> <p> Tinga Tinga Tales – BBC series </p> <p>Just So Stories by Rudyard Kipling</p>	<p>Holiday recount writing</p> <p>Non-chronological reports – safari animals</p> <p>Meerkat leaflets</p> <p>Postcard writing</p> <p>Animal Riddles</p> <p>African tales – inspired by Tinga Tinga tales and Rudyard Kipling’s Just So Stories</p> <p>African experience day recount writing</p>	<p>Rigby Star guided reading books.</p> <p>Bug Club – online resource.</p> <p>Ginn Comprehension Texts.</p> <p>Topic Texts when appropriate.</p>	<p><b>exclamation marks to demarcate sentences.</b></p> <p><b>Commas to separate items in a list.</b></p> <p><b>Apostrophes to mark contractions in spellings.</b></p> <p><b>TERMINOLOGY FOR Y2 TO LEARN</b> – verb, tense (past, present) adjective, noun, suffix, apostrophe, comma.</p>	<p>Taught through spelling and guided reading sessions.</p> <p>Phonic cards used for lower ability groups.</p>	
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