

Year One Planning

Week beg: 11.1.21	English	Maths	Reading	Spellings & Phonics	Afternoon Session:
Monday	Complete week 2 <u>comprehension sheet</u> (in plastic wallet).	White Rose Maths Watch White Rose Video: Add One Using Number Bonds Second Part. – Complete worksheet printed Add One Using Number Bonds Second Part.	Read a book from Active Learning (Bug Club) Login details on the letter	<p>New spellings: see week tree green meet phonics: read – said, so, went & from</p> <p>Go on phonics play – <u>Tricky Trucks Phase 3 & 4; tricky words.</u></p> <p>Starting Phase 4 We are going to learn how to read CVCC words eg tent by reading a smaller word inside the bigger one. Read: <u>ten – t = tent</u> <u>ben-d = bend</u> <u>hum-p = hump</u> <u>l-and = land</u> <u>den-t = dent</u> Write the sentences and draw a picture: <u>I got a bump on my arm.</u> <u>The tent got damp.</u></p>	Computing – Start Sorting & Grouping Unit. Input on Google Classroom 1:30pm. <u>Prepare before the session find objects that can be sorting into 2 groups eg. Toys and food OR shoes and socks</u> – sort them and say how you have sorted (take a photo and post or sent, if you can). Then go onto Purple Mash: 2 online tasks to complete – Shape Colour Grid + Shape Slide 1 – tell your adult the names of the shapes as you sort.
Tuesday	Input on Google Classroom 8:30am Introducing the suffix ‘ed’ – watch on Youtube: Nessy Reading Strategy Adding ‘ed’ – past tense.	White Rose Maths Watch White Rose Video: Find and Make Number Bonds.	Read a book from Bug Club	Every day – learn spellings phonics: read – said, so, went & from	Geography – Directions Input on Google Classroom 1:30pm. Follow up task – (<u>prepare before session by hiding a toy or similar somewhere</u>

	<p>https://www.youtube.com/watch?v=jxl28KQOHy4&list=PLoRjq-C26ZBGUy1mt15OKL7mWZin3VXbi&index=3</p> <p>Follow up: write 3 sentences using – play, look & paint</p>	<p>– Complete worksheet printed Find and Make Number Bonds.</p>		<p>Play – Phonics Play – Buried Treasure CVCC words set 1-7 + digraphs Write in the blue book: <u>nest, hunt, dent, bank, wind, mend & best</u> Remember there are 4 sounds Write the sentence – <u>I bump into the tent in the dark.</u></p>	<p>in the house so you can <u>direct your child to it using left, right, forwards & backwards.</u>) The adult will verbally direct the child to the hidden item using only the above key words, besides stop and go! Then swap roles and see if your child can verbally instruct you to something s/he has hidden. Finally write: <u>Follow instructions</u> as a title in the blue book and your child writes a sentence eg I can find my _____ by listening to directions. You can stick a photo of where they found it or draw a picture of its hiding place.</p>
<p>Wed</p>	<p><i>Input on Google Classroom 8:30am</i> Follow on from introduction to ‘ed’ – watch video Nessy Spelling Strategy Learn the 3 sounds of -ed Spell Words. https://www.youtube.com/watch?v=msJly_f_Xsw Look at the 3 ways we say ‘ed’ – d, ld & t. <u>Read each of these words to your parent and tell them if it is a d, ld or t sound: seated, picked, needed,</u></p>	<p>White Rose Maths Watch White Rose Video: Add by making 10 activity (NO WORKSHEET – play the games in the video)</p>	<p>Read a book from Bug Club</p>	<p>Every day – learn spellings phonics: read – said, so, went & from</p> <p>Go on phonics play – Sentence Substitution Phase 4 – do 3 different sentences Write in the blue book: <u>I think pink socks might be the best.</u> Then draw a picture.</p>	<p>PSHCE – Purple Mash – 2 Do: My Avatar</p>

	lived, chilled, wished, enjoyed, crunched, stated, cooked - Now think of more examples of them and add them to your lists.				
Thurs	Input on Google Classroom 8:30am Write sentences about over the break when it was snowing using past tense.	White Rose Maths Watch White Rose Video: Add by making 10. – Complete worksheet printed Add by making 10.	Read a book from Bug Club	Every day – learn spellings phonics: read – said, so, went & from Watch: https://www.youtube.com/watch?v=c58bvbyWFZ4&safe=true Write in the blue book these initial consonant blends – br - _____ cr - _____ gr - _____ tr - _____ and write at least one word with the sound	MUSIC - In the Groove step 2 –website charanga.com/yumu PE – Cosmic kids Yoga – Spider Power Yoga Compilation https://www.youtube.com/watch?v=fnO-IGEMOXk&safe=true
Friday	No class plans for a writing activity.	White Rose Maths Watch White Rose Video: Subtraction – not crossing 10. – Complete worksheet printed Subtraction – not crossing 10.	Read a book from Active Learning Friday - 1:30pm – story read to the class by Mrs Williams or Miss Brown.	Spellings test phonics: read – said, so, went & from Revisit any work from this week that your child is not confident with.	Storytime online Art – make a picture using paints, crayons, collage etc (whatever you have at home) of an Antarctic scene. I'll do a quick demo at 1:30pm.

There will be 3 Google Classroom sessions most days:

8:30am – good morning, checking everyone is okay and setting any work for the day

11:30am – phonics input

1:30pm – explaining theme work/input, story etc