

Year One Planning

<p>Week beg: 11.1.21</p>					
<p>Monday</p>	<p>English Complete week 2 <u>comprehension sheet</u> (in plastic wallet).</p>	<p>Maths White Rose Maths Watch White Rose Video: Add One Using Number Bonds Second Part. – Complete worksheet printed Add One Using Number Bonds Second Part.</p>	<p>Reading Read a book from Active Learning (Bug Club) Login details on the letter</p>	<p>Spellings & Phonics New spellings: girl bird shirt first third phonics: read – Mr, Mrs, don't & by Go on phonics play and practise Phase 3, 4 & 5 sounds. Teach 'wh' sound – emphasis the 'h' part of the sound. Ask him to sound out words when you say them – wh_e_n = <u>when</u> REPEAT with - <u>which, wheel, where, what</u> (talk about 'a' being 'o' sound). Now write them in the blue book and the sentence below: <u>Where is the wheel?</u> Ask what he needs at the end of a question</p>	<p>Afternoon Session: Computing – Start Sorting & Grouping Unit. <i>Input on Google Classroom 1:30pm.</i> Prepare before the session find objects that <u>can be sorting into 2 groups</u> eg. <u>Toys and food OR shoes and socks</u> – sort them and say how you have sorted (take a photo and post or sent, if you can). Then go onto Purple Mash: 2 online tasks to complete – Shape Colour Grid + Shape Slide 1 – <i>tell your adult the names of the shapes as you sort.</i></p>

<p>Tuesday</p>	<p><i>Input on Google Classroom 8:30am</i> Introducing the suffix 'ed' – watch on Youtube: Nesy Reading Strategy Adding 'ed' – past tense. https://www.youtube.com/watch?v=jxl28KQOHy4&list=PLoRJq-C26ZBGUy1mt15OKL7mWZin3VXbi&index=3 Follow up: Remembering to include the magic word 'and' + adjectives in each sentence, write 3 sentences using – play, look & paint</p>	<p>White Rose Maths Watch White Rose Video: Find and Make Number Bonds. – Complete worksheet printed Find and Make Number Bonds.</p>	<p>Read a book from Bug Club</p>	<p>Every day – learn spellings phonics: read – Mr, Mrs, don't & by Teach 'wh' when comparing 'h' sound. Read and then write in blue book – <u>who, whole & whom</u> Dictate sentences to child: <u>Who is next to the fairground wheel?</u> <u>Do you like the whole bag of sweets?</u> <u>To whom am I speaking?</u> REMEMBER: Ask what he needs at the end of a question</p>	<p>Geography – Directions <i>Input on Google Classroom 1:30pm.</i> Follow up task – (prepare before session by <u>hiding a toy or similar somewhere in the house so you can direct your child to it using left, right, forwards & backwards.</u>) The adult will verbally direct the child to the hidden item using only the above key words, besides stop and go! Then swap roles and see if your child can verbally instruct you to something s/he has hidden. Finally write: <u>Follow instructions</u> as a title in the blue book and your child writes a sentence eg I can find my _____ by listening to directions. You can stick a photo of where they found it or draw a picture of its hiding place.</p>
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<p>Wed</p>	<p><i>Input on Google Classroom 8:30am</i> Follow on from introduction to 'ed' – watch video Nessy Spelling Strategy Learn the 3 sounds of -ed Spell Words Ending in -ed – YouTube https://www.youtube.com/watch?v=msJly_f_Xsw Look at the 3 ways we say 'ed' – d, ld & t. Think of examples of them. Split your blue book into 3 columns ed(t) ed(ld) ed(d) and write words under the correct sound. These are some words you could put in the past tense 'ed' to start with: look, paint, buzz, lick, hunt, stay, work, yell, ask, push, pick, wash, clean etc..</p>	<p>White Rose Maths Watch White Rose Video: Add by making 10 activity (NO WORKSHEET – play the games in the video)</p>	<p>Read a book from Bug Club</p>	<p>Every day – learn spellings</p> <p>phonics: read – Mr, Mrs, don't & by</p> <p>Watch the video: https://www.youtube.com/watch?v=SfaKX1rnarg&safe=true Teach 'ph' compare to 'f'. Write on paper these words for him to read with you: dolphin, alphabet, elephant, phonics, phantom & Phillip. Write 3 sentences using any words from above eg <u>The elephant looked at the alphabet and did her phonics.</u></p>	<p>PSHCE – Purple Mash – 2 Do: My Avatar</p>
<p>Thurs</p>	<p><i>Input on Google Classroom 8:30am</i> Start writing sentences about over the break when it was snowing using past tense (at least 3 using 'and' & adjectives).</p>	<p>White Rose Maths Watch White Rose Video: Add by making 10. – Complete worksheet printed Add by making 10.</p>	<p>Read a book from Bug Club</p>	<p>Every day – learn spellings</p> <p>phonics: read – Mr, Mrs, don't & by Watch the video: https://www.youtube.com/watch?v=GJL84QOnGIA&safe=true ictgames – <u>phonics finder – ew</u> In the blue book write: a sentence with <u>flew</u> in it and draw a picture.</p>	<p>MUSIC - In the Groove step 2 –website charanga.com/yumu PE – Cosmic kids Yoga – Spider Power Yoga Compilation https://www.youtube.com/watch?v=fnO-lGEMOXk&safe=true</p>
<p>Friday</p>	<p>Finish Thursday's writing.</p>	<p>White Rose Maths Watch White Rose</p>	<p>Read a book from Active Learning</p>	<p>Spellings test</p>	<p>Storytime online Art – make a picture using paints, crayons,</p>

		Video: Subtraction – not crossing 10. – Complete worksheet printed Subtraction – not crossing 10.	Friday - 1:30pm – story read to the class by Mrs Williams or Miss Brown.	phonics: read – Mr, Mrs, don't & by Revisit any work from this week that your child is not confident with.	collage etc (whatever you have at home) of an Antarctic scene. I'll do a quick demo at 1:30pm.
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3 Google Classroom sessions most days: 8:30am – good morning, checking everyone is okay and setting any work for the day
 11:30am – phonics input
 1:30pm – explaining theme work/input, story etc