

# Year One Planning

Week beg: 11.1.21	English	Maths	Reading	Spellings & Phonics	Afternoon Session:
Monday	Complete week 2 <u>comprehension sheet</u> (in plastic wallet).	<b>White Rose Maths</b> Watch White Rose Video: <b>Add One Using Number Bonds Second Part.</b> – Complete worksheet printed <b>Add One Using Number Bonds Second Part.</b>	Read a book from Active Learning (Bug Club) Login details on the letter	<b>New spellings:</b> <b>they, all, are, play, today</b>  <b>phonics:</b> read – <b>were, there, little, one</b>  Go on phonics play – <u>Tricky Trucks Phase 4; tricky words.</u>  Learning blends for the end of words eg ‘nd’ - see phase 4 mat. Write in the blue book: nd & st. then spell these words under the correct final sound – <u>hand, fast, find, land, last, send, blast, crust, spend &amp; crest</u> Write the sentence and draw a picture: <u>The green rocket will blast off and land on the moon.</u>	<b>Computing</b> – Start Sorting & Grouping Unit. <b>Input on Google Classroom 1:30pm.</b> <u>Prepare before the session</u> find objects that can be sorting into <u>2 groups</u> eg. <u>Toys and food OR shoes and socks</u> – sort them and say how you have sorted (take a photo and post or sent, if you can). Then go onto <b>Purple Mash:</b> 2 online tasks to complete – Shape Colour Grid + Shape Slide 1 – tell your adult the names of the shapes as you sort.
Tuesday	<b>Input on Google Classroom 8:30am</b>  Introducing the suffix ‘ed’ – watch on Youtube: Nesy Reading Strategy Adding ‘ed’ –	<b>White Rose Maths</b> Watch White Rose Video: <b>Find and Make Number Bonds.</b>	Read a book from Bug Club	Every day – learn <b>spellings</b>  <b>phonics:</b> read – <b>were, there, little, one</b> Play - <b>ictgames</b> – forest <b>phonics - nk</b>	<b>Geography</b> – Directions <b>Input on Google Classroom 1:30pm.</b> Follow up task – ( <u>prepare before session</u> by <u>hiding a toy or similar somewhere</u>

	<p>past tense.  <a href="https://www.youtube.com/watch?v=jxl28KQOHy4&amp;list=PLoRjq-C26ZBGUy1mt15OKL7mWZin3VXbi&amp;index=3">https://www.youtube.com/watch?v=jxl28KQOHy4&amp;list=PLoRjq-C26ZBGUy1mt15OKL7mWZin3VXbi&amp;index=3</a> Follow up:  Remembering to include the magic word 'and' in at least one sentence, write 3 sentences using – <b>play, look &amp; paint</b></p>	<p>– Complete worksheet printed  <b>Find and Make Number Bonds.</b></p>		<p>Write in the blue book:  <u>My drink was drank by all the pink skunk.</u>  Write your own sentence using: <u>trunk</u></p>	<p><u>in the house so you can direct your child to it using left, right, forwards &amp; backwards.</u>) The adult will verbally direct the child to the hidden item using only the above key words, besides stop and go!  Then swap roles and see if your child can verbally instruct you to something s/he has hidden. Finally write: <u>Follow instructions</u> as a title in the blue book and your child writes a sentence  eg I can find my _____ by listening to directions. You can stick a photo of where they found it or draw a picture of its hiding place.</p>
Wed	<p><b>Input on Google Classroom 8:30am</b>  Follow on from introduction to 'ed' – watch video <b>Nessy Spelling Strategy   Learn the 3 sounds of -ed   Spell Words</b>  <a href="https://www.youtube.com/watch?v=msJly_f_Xsw">https://www.youtube.com/watch?v=msJly_f_Xsw</a>  Look at the 3 ways we say 'ed' – d, ld &amp; t. Think of examples of them. <u>Using the photocopied sheet match the present and past</u></p>	<p><b>White Rose Maths</b>  Watch White Rose Video: <b>Add by making 10 activity (NO WORKSHEET – play the games in the video)</b></p>	<p>Read a book from Bug Club</p>	<p>Every day – learn spellings  <b>phonics: read – were, there, little, one</b>  <u>Phonics Play – Reading Robot – Phase 4</u>  Spell these words in your book: nest, milk, lamp, help, belt, pink, tusk, hand.</p>	<p><b>PSHCE – Purple Mash – 2 Do: My Avatar</b></p>

	tense words. Then <u>select 3</u> of the words and put them in interesting sentences eg. The small duck walked on the icy canal.			And write 4 more of your own.	
Thurs	<b><i>Input on Google Classroom 8:30am</i></b> Start writing sentences about over the break when it was snowing using past tense – try and use ‘and’.	<b>White Rose Maths</b> Watch White Rose Video: <b>Add by making 10.</b> – Complete worksheet printed <b>Add by making 10.</b>	Read a book from Bug Club	Every day – learn spellings  <b>phonics:</b> read – were, there, little, one  <u>Phonics Play – Rocket Rescue – Phase 4</u> – looks at initial and final clusters eg fl – flag, trunk..... Write the sentence and draw a picture: <u>The red frog jumps over the flag.</u>	<b>MUSIC - In the Groove step 2</b> –website charanga.com/yumu <b>PE – Cosmic kids Yoga – Spider Power Yoga</b> Compilation <a href="https://www.youtube.com/watch?v=fnO-IGEMOXk&amp;safe=true">https://www.youtube.com/watch?v=fnO-IGEMOXk&amp;safe=true</a>
Friday	Finish Thursday’s writing.	<b>White Rose Maths</b> Watch White Rose Video: <b>Subtraction – not crossing 10.</b> – Complete worksheet printed <b>Subtraction – not crossing 10.</b>	Read a book from Active Learning  <b>Friday</b> - 1:30pm – story read to the class by Mrs Williams or Miss Brown.	<b>Spellings test</b>  <b>phonics:</b> read – were, there, little, one  Revisit any work from this week that your child is not confident with.	Storytime online Art – make a picture using paints, crayons, collage etc (whatever you have at home) of an Antarctic scene. I’ll do a quick demo at 1:30pm.

There will be 3 Google Classroom sessions most days:

8:30am – good morning, checking everyone is okay and setting any work for the day

11:30am – phonics input

1:30pm – explaining theme work/input, story etc