

Planning week beginning

Important information - please read

- My email address for contact is 'sallely@walsden.calderdale.sch.uk' - this is checked regularly between 8:30 and 3:30.
- There will be no meets on Mondays other than Mrs McNulty's extra one for Maths as I am in school with the Key Worker children. The work I have set will be more revision style work the children can complete independently.
- Mrs McNulty will contact children we'd like to attend the Maths sessions on Monday and Tuesday at 11:30 but please contact me if your child is struggling and would like to attend.
- For this week (starting 11/1/21) and next, the focus of the morning Google Meets will be teaching English whilst the Maths will be directed by the videos and marked at 12:30. From week number 4, I will teach Maths during the Google Meets at 9:00 and the English will be directed by a video; hopefully this will support children who may be less confident with a particular subject.

9 - 9:30	9:30 - 10:30 - English	11:00 - 12:00 - Maths Mrs McNulty Maths group meet at 11:30 - this will be working through the sheet at an easier pace	12:00 - 12:30	12:30 - 13:00	Afternoon										
No Google Meet today	<p>English sheet dated '11/1/21'</p> <p>L/O - I can use my week's spellings in sentences</p> <p>Activity 1 - write each of your spellings for this week into sentences. In each sentence, you must include both a word from this week's list and a word from the ongoing list.</p> <p>Both spelling lists can be found in 'classwork' on Google classroom or as part of the emailed attachments and this week's are included on the activity sheet dated '11/1/21'</p> <p>Activity 2 - Complete 15 minutes reading or spellings practise if time, otherwise complete as an afternoon activity.</p>	<p>Corbett Maths - click the link to access the video - I will post this on the Year 5 Google Classroom homepage as well https://corbettmathsprimary.com/2018/05/30/addition-video/</p> <p>Column addition video</p> <p>Complete:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">$5671 + 3321$</td> <td style="width: 50%;">$5681.4 + 2573.2$</td> </tr> <tr> <td>$4787 + 2313$</td> <td>$3283.92 + 4325.61$</td> </tr> <tr> <td>$9623 + 269$</td> <td>$98.04 + 736.97$</td> </tr> <tr> <td>$23467 + 53268$</td> <td>$2357.72 + 0.65$</td> </tr> <tr> <td>$543 + 1679$</td> <td>$98713 + 3657.96$</td> </tr> </table> <p>(Green first and then red afterwards or create more green style questions if your child is still unsure)</p> <p>If time, practise x tables using TTR, Hit the Button or in your book by drawing your own grid or choosing more difficult x tables to list.</p>	$5671 + 3321$	$5681.4 + 2573.2$	$4787 + 2313$	$3283.92 + 4325.61$	$9623 + 269$	$98.04 + 736.97$	$23467 + 53268$	$2357.72 + 0.65$	$543 + 1679$	$98713 + 3657.96$	Lunch break	No Google meet	<p><u>Topic Work selection for following 2 weeks</u></p> <p>Daily 15 minutes reading and 15 minutes on TTR or Hit the Button - some will complete this in the morning if you have time after Maths and English activities but if not, complete these in the afternoon</p> <ul style="list-style-type: none"> • Science - Begin taking a photo or drawing a sketch of the moon each night - keep a diary of its changes over the next month. • PE - Continue your PE circuit or change it slightly to make it easier/more challenging
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	<p>Tuesday English sheet dated '12/1/21'</p> <p>L/O - To become familiar with features of a field guide description and identify key information</p> <p>Activity instructions are at the top of the worksheet</p> <p>Activity 2 - Complete 15 minutes reading or spellings practise if time, otherwise complete as an afternoon activity.</p>	<p>Watch 'Prime Numbers' video on link https://vimeo.com/469694974</p> <p>Complete worksheet entitled 'Maths work 11/1/21 prime numbers' - read the questions from the sheet/screen and write answers in exercise book.</p> <p>Activity 2 - If time, practise x tables using TTR, Hit the Button or in your book by drawing your own grid or choosing more difficult x tables to list.</p>	Lunch break	<p>Opportunity to join Google Meet to mark Maths work and ask any questions about English or topic activities. This meet is not compulsory and is for extra support/clarity.</p>	<ul style="list-style-type: none"> Science - Create an acrostic poem where the letters at the beginning help remember the order of the planets in the solar system beginning with the sun; use last week's artwork to help. You could make this into a poster in your book or on the computer. Geography/Science - Draw an outline of the 7 continents on Earth - research animals that are found on different continents. Think about if there are animals only found on certain continents - is there a reason for this? What about their bodies helps them live in this environment? RE - Watch Rev. Nancy's open the book assemblies - click the links below: Week 1 https://youtu.be/STdW8v_OJpM Week 2 https://youtu.be/7msYWntoew0 Computing - Purple Mash 2do. Read the '2Investigate' information and make lots of notes. Then try and complete the 'Planets
<p>Google Meet</p> <p>Introduce English activity</p>	<p>Wednesday English sheet dated '13/1/21' - Semi-colons</p> <p>Activity instructions are at the top of the worksheet</p> <p>Activity 2 - Complete 15 minutes reading or spellings practise if time, otherwise complete as an afternoon activity.</p>	<p>Watch 'Prime Number Activity' video on link https://vimeo.com/469694302</p> <p>Complete Prime numbers activity - you will need to either print a 100 square which I have included as today's worksheet on Google Classroom. If you are unable to print one then simply draw one into your books.</p> <p>Activity 2 - If time, practise x tables using TTR, Hit the Button or in your book by drawing your own grid or choosing more difficult x tables to list.</p>	Lunch break	<p>Opportunity to join Google Meet to mark Maths work and ask any questions about English or topic activities. This meet is not compulsory and is for extra support/clarity.</p>	
<p>Google Meet</p> <p>Introduce English activity</p>	<p>Thursday English sheet dated '14/1/21' - Writing a monkey field guide</p> <p>Activity instructions are at the top of the worksheet</p> <p>Activity 2 - Complete 15 minutes reading or spellings practise if time, otherwise complete as an afternoon activity. Writing Monkey field guide</p>	<p>Watch 'Square Numbers' video on link https://vimeo.com/474984047</p> <p>Square Numbers</p> <p>Complete worksheet entitled 'Maths work 14/1/21 square numbers' - read the questions from the sheet/screen and write answers in exercise book.</p> <p>Activity 2 - If time, practise x tables using TTR, Hit the Button or in your book by drawing your own grid or choosing more difficult x tables to list.</p>	Lunch break	<p>Opportunity to join Google Meet to mark Maths work and ask any questions about English or topic activities. This meet is not compulsory and is for extra support/clarity.</p>	

<p>Google Meet</p> <p>Introduce English activity</p>	<p>Friday English sheet dated '14/1/21' - Hyphenated words</p> <p>Activity instructions are at the top of the worksheet</p> <p>Activity 2 - Complete 15 minutes reading or spellings practise if time, otherwise complete as an afternoon activity.</p>	<p>Watch 'Cube numbers' video on link https://vimeo.com/474984384</p> <p>Cube Numbers</p> <p>Complete worksheet entitled 'Maths work 15/1/21 cube numbers' - read the questions from the sheet/screen and write answers in exercise book.</p> <p>Activity 2 - If time, practise x tables using TTR, Hit the Button or in your book by drawing your own grid or choosing more difficult x tables to list.</p>	<p>Lunch break</p>	<p>Opportunity to join Google Meet to mark Maths work and ask any questions about English or topic activities. This meet is not compulsory and is for extra support/clarity.</p>	<p>Database Quiz'. There are lots of fact based questions.</p> <ul style="list-style-type: none"> History/Computing - Find out what a 'constellation' is - use the internet to search (they are linked to Ancient Greece. Once you have found out what they are, find and read a story that helped create the idea of them (what inspired them?)) Art/Maths - Tessellation means when shapes fit perfectly together over and over again without any gaps. Design a piece of tessellating artwork. Visit the link http://www.shodor.org/interactivate/activities/Tessellate/ and create one to copy out into your exercise book.
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- If you have indicated you are unable to use Google Classroom, worksheets will be emailed.