

Home Learning Grid Spring Year 6 (3 days) 06.01.21 – 08.01.21

	9 – 9.45	9.45 – 10.45	11 – 12 noon	1 – 1.30	1.30-1.45	Foundation lesson
Wednesday	<p>SpaG Look at the list of fronted adverbials worksheet on Google classroom. Write about your morning routine using sentences only beginning with a fronted adverbial. DON'T FORGET THE COMMA.</p>	<p>Meet 1 – input for English and Maths</p> <p>English – We are learning about Philippe Petit who, against all odds, walked between The Twin Towers in New York on tightrope in 1974.</p> <ol style="list-style-type: none"> 1. Watch the trailer for The Walk (a film about this stunt) to get you engaged. The Walk trailer 2. Watch the Youtube video of the book 'The Man Who Walked between the Towers'. The Man Who Walked between the Towers 3. Complete the 'Weds Eng Task PP qualities' 	<p>Maths</p> <p>We are looking at what a fraction is and what the different parts are called. We will also be looking at equivalent fractions. I will be giving input during our first Google Meet but you can watch this White Rose video as extra input. White Rose Maths Equivalent fractions Remember the key thing is 'do to the top what you do to the bottom'. Complete 'Weds Maths Task equiv'</p>	<p>Meet 2 Maths Drop in Join me to discuss any issues that you had this morning. If you are happy with the maths you can get on with the other learning.</p>	<p>Join Meet 2 Shared Reading Join me to listen to the latest instalment of our class novel.</p>	<p>Science – The Theory of evolution</p> <p>Click on this link and complete this lesson on evolution from Oak Academy. Stop the video when asked and answer the questions set. Make a list of the special vocabulary at the end of the video and explain what each word means.</p>
Thursday Mrs Spooner in school	<p>Guided Reading Read page 4 and 5 of the 2015 Reading Booklet in Google Classroom (Charlie Small & A Rude Awakening) Open the answer booklet document and answer questions 1-12</p>	<p>English English – today you be becoming more familiar with the facts of the Philippe Petit story. Look again at the you tube video The Man Who Walked Between the Towers and complete 'Thurs Eng task numbers in the story'. You needed to listen carefully and complete the sheet, related the numbers to the story. For example '2 – He tight rope walked between two towers'. Use full sentences please.</p>	<p>Maths Today you will be looking at simplifying a fraction to it's simplest form. Why say 500/1000 when we can say $\frac{1}{2}$? Or why say 40/120 when we can say $\frac{1}{3}$? You simply 'do to the top what you do to the bottom'. If you halve the top number, half the bottom/ if you divide the top by 3, divide the bottom by 3/ if you divide the top by 7, divide the bottom by 7 and so on. Watch this video White Rose Simplifying fractions Complete 'Thurs Maths Task simplify'</p>	<p>Art – Did you know animals are the colour they are for a reason – either to blend in and become invisible to predators or to stand out as if to say they are poisonous and should be left alone. Look the different print pictures on the Google classroom document 'animal prints' and reproduce some of them using pencil and coloured pencils.</p> <p style="color: red; text-align: center;">Because I am in school with the key worker children I cannot teacher remotely & there will be no Google meets today. Please make sure that you use any time spare to finish work from previous days or lessons that still need to be done.</p>		

Friday	Guided Reading	Meet 1 input for English	Maths	Meet 2	Join Meet 2	R.E. – Christianity
	Read Page 6 & 7 of the same booklet as yesterday (Guide Dogs) Open the answer booklet and answer the questions 13 - 28	Today we are going to begin creating a simple fact file all about Philippe Petit. To inspire us we will use a factfile about the diver Tom Daley. Factfiles are meant to be simple with short, interesting and relevant facts. It is meant for anyone interested in the person it is about. It usually works through their life chronologically (young to old) listing interesting events and things linked to their fame. We will copy the Tom Daley fact file style to make the Philippe Petit info shorter and more to the point. Look at this you tube video of Tom Daley Tom Daley best dives and read the Tom Daley Factfile . Now read through the Philippe Petite biography (which is too wordy) and highlight only the best bits for a factfile. Include the bits that have made him famous and interesting parts – cut a lot of wordy extra bits out.	For maths today watch this video again if you need to White Rose Simplifying fractions I will also be going through my own presentation on simplifying fractions. and then complete Frid Maths Task more simplify.	Maths Drop in _Join me to discuss any issues that you had this morJning. If you are happy with the maths you can get on with the other learning.	Shared Reading Join me to listen to the latest instalment of our class novel.	Let’s compare Christianity to other religion. Complete the table ‘ comparing religions ’ on Google classroom to carry out research. Create a table of your results and add facts and pictures as you wish.

To access google classroom and meets: Classroom.google.com Y6@walsdenschool.com password: WsPyear-6

janet.spooner@walsden.calderdale.sch.uk Please don’t worry if you don’t have a printer for the work below – simple copy it out into a book or onto a piece of paper. The Guided reading can be read on the screen and the answers written down on separate paper. Please keep your work as I’d like to have a look at it all when you return. If you want me to mark any work, do it on a word document or photograph it and send it as an attachment to my email.

When you first log on to Google Meet we will say Hello face to face, but will you please sent me a message in the chat saying ‘Hi Arthur here!’ or whoever you are. I may ask you to turn your videos off and mute at points when we meet. I will also invite people to contribute at times, so don’t forget to turn the mic back on if I choose you. All the documents you need are in the Google classroom.

Every day – Please spend a ten minutes learning spellings (which will begin in week 2) and 20 minutes reading your home reader book.

Finally – we haven’t done this before and things will improve and become easier to do as the days go by. I’m a bit nervous – so be patient with your old teacher!

