

## Walsden St Peter's Blended Learning Guidance Autumn 2020

The DfE guidance for school full opening September 2020 has clear expectations for blended home – school learning: “Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education.”

Full details can be found below:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools> p. 36.

### How we'll do it at Walsden St Peter's ....

Blended learning will include a daily Maths and English lesson. Children will also be set reading, spelling or phonics and maths recall practise each day. There will also be units of work set for the foundation subjects currently being taught in class. At Walsden St Peter's, foundation subjects are not taught every term: the curriculum has been designed to cover the requirements of the primary national curriculum over a whole year. The blended learning set will follow the design and the progression of the school's curriculum.

Should a whole class be advised to self-isolate and the class teacher is also required to work from home, they will run daily sessions on google classroom from the second full day of isolation. Remote learning will be set immediately and details on how to access work will be sent home straight away. Staff will be required to spend the first day of working from home setting additional work and scheduling sessions on google classroom. The purpose of these sessions will be to go through the work set for the day and to check that the children feel confident to tackle it. Teachers will provide feedback, add further explanations, check on well-being, read stories and set quizzes. If we have more than one class self-isolating, we will timetable these online meetings to ensure children and families who may be sharing devices can attend.

### **Maths**

The whole schools follows White Rose maths program and schemes of work. White Rose home learning – including teaching videos and worksheets - will mirror in school learning and track the class progression through the maths curriculum.

Corbett Maths and NCETM Maths Mastery resources will be used to supplement blended learning, particularly in UKS2.

Children will be expected to continue to practise mental maths recall ( times tables, number bonds and number facts) using on line games e.g. Times Tables Rock Stars, Hit the Button, and the school's number bond cards.

### **English**

1. Longer reading books will be sent home for children in UKS2. Bug Club and Oxford Owls e readers will be set for EY, KS1 and LKS2. Reading books can be collected from school, or delivered by school staff when necessary, if families are unable to access e readers.
2. Library books will be sent home.
3. Phonics Play will be used to ensure home learning follows the sequence of the school's phonics curriculum.
4. Pie Corbett Talk for Writing Home learning booklets may be set for home learning. Talk for Writing is the methodology used for teaching (including grammar and punctuation) writing within school.
5. Teachers may also set writing lessons and grammar, punctuation and spelling home learning using The Oak Academy, Purple Mash and the Literacy Shed Plus online resources. These will link to the

expectations of primary national curriculum for each year group and the progression of the writing curriculum taught in school.

### **Foundation Subjects**

High quality online resources such as The Oak Academy, Purple Mash, BBC Bitesize, Espresso, Charanga the PHSCE association, Pol Ed will be used by teachers to set home learning that is linked to the school's history, geography, science, RE, PHSCE and music curriculum. These lessons will support the foundation curriculum being taught in school. PE, Computing, Art and DT lessons will also be set by class teachers linking to the school curriculum.

### **How will we communicate effectively with families when setting and feeding back on home-school blended learning?**

1. Each child will receive an information sheet, detailing how to access the remote learning set – including log in details and passwords. This will be emailed home as soon as school is aware that the child must enter a period of self-isolation.
2. Class teachers will contact families via the class email or by phone with further work, support and feedback as soon as is practically possible.
3. When a whole class is self-isolating and the class teacher is working from home, they will conduct sessions on google classroom for children to attend.
4. Tasks set on Purple Mash can be completed and marked on line.
5. Class email accounts will allow families to communicate directly with the class teacher- to discuss the work set and send completed work back for feedback.
6. The remote educational resources used will be familiar to the children and will be used periodically in school to ensure that the children are comfortable with the content and format of the work set.
7. Printed resources – will be available for available for families who do not have access to on line resources. They can be collected by families, or if necessary, delivered by school staff.
8. Stationary and other learning resources will be available when needed. They can be collected by families, or if necessary, delivered by school staff.
9. Reading books will be sent home for children in UKS2. Bug Club and Oxford Owls e readers will be set for EY, KS1 and LKS2.
10. Parents can contact school to arrange further telephone consultations with class teachers.
11. Pupils in KS2 can communicate directly with their teacher via Purple Mash
12. Should a whole class be in self –isolation, blended learning will be available on the class page of the school website.
13. DSL and SENCo will make pastoral phone calls to children who are vulnerable and/or have special educational needs during their self-isolation.

### **When home-school blended learning should be deployed**

- When a child is unable to attend school because they have been advised by their doctor that an underlying health condition prevents their attendance at school – documentation required.
- When a child, a group or a class of children have been advised to self-isolate by their doctor, NHS Track and Trace or by Walsden St Peter's school following close contact with someone awaiting, or who has received, a positive test result for Covid-19.

