

English

Fiction

- Week long work based on Flat Stanley and the Great Tomb Robber (story endings and creating tensions and excitement)

Non-Fiction

- personal recount of discovering King Tut's tomb
- non-chronological report about Egypt – assessment activity towards end of topic
- Instructions about how to mummify fish, make a shaduf or make a paper mache canopic jar.
- Fact file about Egyptian Gods
- Leaflets advertising travel to Egypt

Maths

- Line and bar graphs to plot and analyse temperature and rainfall over the year
- Use a variety of research, problem solving and columnar methods to plan and price up a holiday to Egypt including visiting a given number of tourist attractions.

Science

Forces

Investigations to include

- Comparing how pyramid builders moved blocks of stone on different surfaces
- Exploring ways of moving heavy objects over a longer distance including using rollers
- Finding ways of lifting heavy objects using levers and relating to their use for moving and lifting blocks and how they helped with pyramid building and irrigation

Other investigations to include water and air resistance

DT

Science link to forces

- Investigate different objects that use a lever and pivot, sketch and explain how they work.
- Investigate how a shaduf works.
- Create and write on papyrus paper
- Test designs against design criteria
- Use paper mache to create canopic jars
- Mummify fish



Computing

Use various electronic secondary sources to conduct research
Use a variety of Microsoft Office software to present information

Other work to relate to coding of games

History

Ancient Egypt

Timelines – when was Ancient Egypt in world history

Who were the Pharaohs?

How were the pyramids built and what was the internal structure of pyramids?

What were the burial customs?

What is mummification?

What afterlife beliefs did the Egyptians have?

What is a cartouche?

Who were the Egyptian Gods?

What is a sarcophagus?

How did the Egyptians use irrigation?

Who was Tutankhamun?

What was the role of canopic jars?

How did the Egyptians develop and use Hieroglyphic writing?

Research other monuments and sights of importance and interest

Geography

- Compare the River Nile to a river in the UK and other world rivers
- Understand the River Nile's flood cycle
- Identify different parts of the River Nile including source and delta
- Understand how the River Nile fertilised the land
- Understand the importance of the Egyptian calendar
- Understand where Egypt is in the world
- Understand the climate of Egypt and the